

Motivational Interviewing in Documentation: Getting It 'Write'



1-hour recorded asynchronous distance learning workshop!

We are often asked by Motivational Interviewing learners, “How do I document that I used Motivational Interviewing?” Staff, agency leads and supervisors have reasons to add MI to documentation to demonstrate an evidence-based practice is being utilized by staff. We know that the MI intention and skills that we bring to encounters with clients or patients impact the session and client outcomes. Together, we will explore how we can translate the Motivational Interviewing that we use in sessions. We will also consider awareness of suitable MI phrases for documentation to ensure that staff and agencies can evidence MI utilization in their encounters.

Course Objectives

- Describe four documentation expressions of the spirit of Motivational Interviewing.
- List one MI description phrase from each of the four tasks of Motivational Interviewing.

Course Outline

- Introductions
- Key concepts for documentation
- Elements of MI that can be documented
- Interaction between intention, skills & documentation
- Practice activity with suggested phrases for documentation
- Q&A

Course Level

This is best suitable for those already familiar with MI, or those at the intermediate level.

Instructor

Hillary Logan MSW, LCSW, LCAS I have been a member of the Motivational Interviewing Network of Trainers (MINT) since 2011. I am a Licensed Clinical Social Worker & Addiction Therapist and absolutely delight in helping individuals, groups, and organizations learn the essential skills of Motivational Interviewing. I have worked as a helping professional for 20 years, ranging from working in wilderness therapy to community mental health, providing in-home & school-based services, as a therapist with specialties including working with anxiety, trauma, addiction, and veterans. Training specialties include Child Welfare, those working with the unhoused community, and addiction.