



STANDARDS ALIGNMENT

NEW YORK EARLY LEARNING GUIDELINES

BIRTH-FIVE YEARS

Lil Dreamers Dream Big is a research-based curriculum designed for ages 2-5 years old. We approach learning through a balance of play and teacher engagement to create a well-rounded learning experience. We believe that child exploration is key for cognitive and creative development. In addition, teacher direction enhances the children's skills to develop a deeper understanding of the concepts being taught. Lil Dreamers Dream Big was created to aid educators in meeting the appropriate goals and standards for early childhood classrooms while also establishing an engaging experience for the children.

This document provides a list of the standards aligned with the New York State Early Childhood Advisory Council and the New York State Council on Children and Families (2012).

Source: New York State Early Childhood Advisory Council, New York State Early Learning Guidelines, 2012.

**Domain: Physical Well-Being,
Health, & Motor Development**

A. Gross Motor Skills

**Physical Development PD4:
Gross Motor**

Goal: Child demonstrates ability to use and control their large muscles.

B. Fine Motor Skills

**Physical Development PD5:
Fine Motor**

Goal: Child demonstrates ability to use and control their small muscles.

C. Sensorimotor Skills

**D. Physical Fitness:
Daily Activities**

**Learning Approach LA2:
Engagement**

Goal: Child demonstrates focused attention on tasks or activities.

**E. Physical Fitness:
Variety and Well-Being**

F. Daily Living Skills

**Physical Development PD1:
Health**

Goal: Child responds to routines that support a healthy lifestyle.

**G. Daily Living Skills:
Hygiene**

H. Nutrition

**Physical Development PD3:
Nutrition**

Goal: Child demonstrates an emerging understanding of healthy food choices.

I. Safe Practices

**Physical Development PD2:
Safety**

Goal: Child demonstrates an emerging understanding of safety skills and their role.

J. Rules and Self-Regulation

Domain: Social & Emotional Development

A. Interactions with Adults

B. Interactions with Adults:
Children Seek Assistance from Adults

C. Interaction with Peers

D. Interaction with Peers:
Cooperation

D. Interaction with Peers:
Negotiation

F. Adaptive Social Behavior

G. Adaptive Social Behavior:
Group Activities

H. Adaptive Social Behavior:
Diverse Settings

I. Adaptive Social Behavior:
Empathy

J. Appreciating Diversity

K. Self-Concept

M. Self-Efficacy

N. Self-Control

O. Self-Control:
Feelings and Impulses

Social-Emotional SE4:
Adult Relationships

Goal: Child demonstrates ability to establish close relationships with familiar adults.

Social-Emotional SE5:
Peer Relationships

Goal: Child demonstrates ability to establish close relationships with their peers.

Social-Emotional SE3:
Social Understanding

Goal: Child demonstrates awareness of the wants and needs of others and their role in different social groups.

Social-Emotional SE2:
Emotional Expression

Goal: Child demonstrates understanding of their own emotions and the emotions of others.

Social-Emotional SE1:
Self-Awareness

Goal: Child demonstrates confidence in their own identity as individuals and in relation to others.

Social-Emotional SE2:
Emotional Expression

Goal: Child demonstrates understanding of their own emotions and the emotions of others.

Domain: Social & Emotional Development

P. Emotional Expression

Social-Emotional SE2:

Emotional Expression

Goal: Child demonstrates understanding of their own emotions and the emotions of others.

Domain: Approaches to Learning

A. Curiosity and Interest

Learning Approach LA1:

Curiosity

Goal: Child demonstrates interest in exploring and learning about their environment, people, and materials.

B. Initiative

Learning Approach LA2:

Engagement

Goal: Child demonstrates focused attention on tasks or activities.

C. Persistence and Attentiveness

D. Creativity and Inventiveness

Learning Approach LA3:

Creativity

Goal: Child demonstrates imagination and individuality when playing and engaging.

E. Reflection and Interpretation

Scientific Inquiry SI1:

Critical Thinking

Goal: Child demonstrates a basic ability to observe, problem solve, and begin forming conclusions.

Domain: Cognition & General Knowledge

A. Causation

Children demonstrate awareness of cause and effect.

B. Critical and Analytic Thinking

Children compare, contrast, examine, and evaluate experiences, tasks, and events.

C. Critical and Analytic Thinking

Children use past knowledge to build new knowledge.

D. Problem-Solving

Children find multiple solutions to questions, tasks, problems, and challenges.

E. Representational Thought

Children use symbols to represent objects.

F. Representational Thought

Children distinguish between fantasy and reality.

G. Number & Sense Operations

Children demonstrate knowledge of numbers and counting.

H. Measurement

Children demonstrate knowledge of size, volume, height, weight, and length.

Scientific Inquiry SI1:

Critical Thinking

Goal: Child demonstrates a basic ability to observe, problem solve, and begin forming conclusions.

Mathematics M1: Number Knowledge

Goal: Child demonstrates basic understanding of numbers, separate from quantity.

Mathematics M2: Counting

Goal: Child demonstrates an ability to use 1:1 correspondence accurately.

Mathematics M5: Measuring

Goal: Child demonstrates an understanding of an item's measurable qualities (size, length, weight, etc.).

Domain: Cognition & General Knowledge

I. Properties of Ordering

Children identify and label shapes.

J. Properties of Ordering

Children sort, classify, and organize objects.

K. Scientific Thinking

Children collect information through observation and manipulation.

L. Scientific Thinking

Children engage in exploring the natural world by manipulating objects, asking questions, making predictions, and developing generalizations.

M. Scientific Knowledge

Children observe and describe characteristics of living things.

N. Scientific Knowledge

Children observe and describe characteristics of the earth.

O. History

Children observe and describe characteristics of the earth.

Mathematics M4: Geometry

Goal: Child demonstrates ability to recognize shapes and their qualities.

Mathematics M7: Sorting

Goal: Child demonstrates ability to compare and sort items into groups according to observable properties.

Scientific Inquiry SI1:

Critical Thinking

Goal: Child demonstrates a basic ability to observe, problem solve, and begin forming conclusions.

Scientific Inquiry SI3:

Life Science

Goal: Child demonstrates an emerging understanding of living organisms.

Scientific Inquiry SI2:

Physical Science

Goal: Child demonstrates an emerging understanding of non-living organisms.

Social Studies SS4: Sense of Time

Goal: Child demonstrates an emerging understanding of past, present, future, and change over time.

Domain: Cognition & General Knowledge

P. Geography

Children demonstrate awareness of location and spatial relationships.

Q. Geography

Children demonstrate knowledge of the relationship between people, places, and regions.

R. Economics

Children demonstrate knowledge of various occupations related to trade and currency.

S. Ecology

Children demonstrate awareness of the relationship between humans and the environment.

T. Technology

Children demonstrate understanding and use of technology in their surroundingst.

U. Family

Children demonstration awareness and understanding of family.

V. Community

Children demonstrate awareness of their community, human interdependence, and social roles.

Social Studies SS1: Geography

Goal: Child demonstrates basic understanding of geography through awareness of location.

Social Studies SS2: Economics

Goal: Child demonstrates an emerging understanding of basic economics and negotiation.

Scientific Inquiry SI3: Life Science

Goal: Child demonstrates an emerging understanding of living organisms.

Scientific Inquiry SI5: Technology

Goal: Child demonstrates an emerging ability to use technology appropriately.

Social Studies SS3: Community

Goal: Child demonstrates an emerging understanding of their role in the community.

Domain: Cognition & General Knowledge

W. Community

Children demonstrate civic responsibility.

X. Culture

Children demonstrate awareness and appreciation of their own and others' culture.

Y. Expression & Representation

Children use creative arts to express and represent what they know, think, believe, or feel.

Z. Understanding and Appreciation

Children demonstrate understanding and appreciation of the creative arts.

Social Studies SS3: Community

Goal: Child demonstrates an emerging understanding of their role in the community.

Creative Arts CA1: Visual Arts

Goal: Child demonstrates an interest in developing artistic skills using various mediums.

Creative Arts CA2: Music

Goal: Child demonstrates self-expression and creativity through the exploration of musical techniques.

Creative Arts CA3: Drama

Goal: Child demonstrates self-expression and creativity through the exploration of dramatic play.

Creative Arts CA4: Dance

Goal: Child demonstrates self-expression and creativity through the exploration of rhythmic movement.

Domain: Language, Communication, & Literacy

A. Dual Language Acquisition

Language & Literacy LL5: Receptive Language

Goal: Child demonstrates an understanding of spoken language and communication.

Language & Literacy LL6: Expressive Language

Goal: Child is able to communicate their needs, thoughts, and feelings using words and gestures.

**Domain: Language,
Communication, & Literacy**

B. Receptive Vocabulary

**Language & Literacy LL5:
Receptive Language**

Goal: Child demonstrates an understanding of spoken language and communication.

C. Expressive Vocabulary

**Language & Literacy LL6:
Expressive Language**

Goal: Child is able to communicate their needs, thoughts, and feelings using words and gestures.

D. Grammar and Syntax

E. Comprehension

**Language & Literacy LL5:
Receptive Language**

Goal: Child demonstrates an understanding of spoken language and communication.

F. Expressive/Oral Language

**Language & Literacy LL6:
Expressive Language**

Goal: Child is able to communicate their needs, thoughts, and feelings using words and gestures.

G. Listening Skills

**Language & Literacy LL5:
Receptive Language**

Goal: Child demonstrates an understanding of spoken language and communication.

**I. Conventions of Social
Communication**

**Language & Literacy LL6:
Expressive Language**

Goal: Child is able to communicate their needs, thoughts, and feelings using words and gestures.

**J. Reading
Phonological Awareness**

**Language & Literacy LL2:
Phonological Awareness**

Goal: Child demonstrates understanding of the sounds that make up letters and words.

**Domain: Language,
Communication, & Literacy**

K. Reading

Alphabetic Principle

L. Reading

Print Concepts

M. Reading

Comprehension of Printed
Material

N. Reading

Awareness that Written Materials
Can Be Used for a Variety of
Purposes

O. Reading

Appreciation and Enjoyment

P. Writing

Alphabet Knowledge

Q. Writing Conventions

R. Writing:

Use Writing for a Variety of
Purposes

Language & Literacy LL1:

Alphabet Knowledge

Goal: Child demonstrates an
understanding of the letters of the
alphabet and their qualities.

Language & Literacy LL4:

**Emergent Reading &
Comprehension**

Goal: Child demonstrates emerging
understanding of printed text.

Language & Literacy LL3:

Emergent Writing

Goal: Child demonstrates early
writing skills as a means of
communication.