
SUPERNATURAL LEADERSHIP ACADEMY
YEAR 1 COURSE CATALOGUE
2026-2027

Program Format	Online Live Cohort Model
Program Length	1 Academic Year
Delivery Method	Recorded Course Curriculum, Bi-weekly Cohort Meetings, Live Monthly Leadership Labs
Core Instructor	Ps. Shawn Gabie
Academic Coordinator	Liz Hooper

Program Overview

The Supernatural Leadership Academy (SLA) is a one-year leadership and ministry training program designed to equip students through theological education, supernatural ministry activation, lifestyle and character formation, and practical leadership development. Students engage in live teaching, academic assignments, personal reflection, spiritual development, and leadership training in order to grow as healthy, Spirit-filled leaders.

The Year 1 Bachelors pathway program is delivered through recorded course curriculum and bi-weekly cohort meetings. The recorded course curriculum provides the core instructional content, while cohort meetings provide guided discussion, prayer, pastoral support, peer connection, accountability, and practical integration of the material.

Cohort Model and Student Formation

The Bachelors Pathway 1st year program uses an online live cohort model to support academic learning, spiritual formation, and leadership development. Students are not only expected to watch, and or attend teaching sessions, but also to engage consistently with their assigned cohort community throughout the academic year.

Core teaching is delivered through a recorded course curriculum taught by the core instructor and/or approved SLA teaching faculty. These sessions are recorded and made available through the student portal so students can review the material, complete assignments, and remain current when unavoidable scheduling conflicts occur.

- Primary purpose: theological instruction, leadership training, supernatural ministry activation, Q&A, and program-wide communication.

- Expected student engagement: attend monthly live leadership labs whenever possible, review recordings as needed, take notes, complete assigned coursework, and remain current with weekly lesson material.
- Recordings support learning and review, but they do not replace the expectation of active participation in the SLA cohort model.

Bi-Weekly Cohort Meetings

In addition to the weekly recorded course curriculum, students participate in bi-weekly cohort meetings. These meetings are designed to create a smaller learning community where students can process the teaching, discuss application, receive support, pray together, and build healthy leadership relationships.

- Meeting frequency: bi-weekly throughout the academic year, according to the cohort schedule set by SLA.
- Typical meeting length: approximately 45-60 minutes.
- Meeting format: guided discussion, reflection questions, prayer, ministry encouragement, accountability, and practical application of the weekly teaching.
- Cohort meetings are not intended to replace the weekly teaching sessions or introduce separate doctrine. They are designed to help students integrate and apply the course material.

How Cohorts are Run

Each cohort is facilitated by an approved SLA cohort leader. Cohort leaders serve as coaches, mentors, and pastoral support figures within the program. They are not the primary course instructors and do not replace the role of SLA faculty. Their role is to help students remain connected, supported, accountable, and engaged.

- Cohort leaders facilitate bi-weekly meetings using SLA-approved discussion prompts, reflection questions, and program guidance.
- Cohort leaders encourage students to connect the teaching material to personal formation, ministry practice, leadership growth, and real-life application.
- Cohort leaders provide reminders about assignments, quizzes, deadlines, and program expectations.
- Cohort leaders may support student communication through email and/or approved group communication channels, such as WhatsApp or another SLA-approved platform.
- Cohort leaders help identify students who may need additional academic, pastoral, or administrative support and refer those concerns to the Academic Coordinator or appropriate SLA leadership.
- Where cohort leaders are involved in grading, they use SLA-approved rubrics and grading standards to maintain consistency across cohorts.

Student Expectations in Cohorts

Students are expected to participate respectfully, arrive prepared, contribute to discussion, maintain confidentiality where personal sharing occurs, and engage with humility, teachability, and honor. Cohort participation is considered part of the student formation experience and may be reflected in attendance and participation assessment.

- Come prepared by watching the recorded course curriculum, the monthly Leadership Labs, and reviewing assigned materials.
- Participate in discussion with respect for other students and cohort leaders.
- Use cohort meetings as a space for growth, reflection, prayer, and practical application rather than debate or unrelated discussion.
- Communicate proactively with the cohort leader if attendance challenges, assignment concerns, or pastoral needs arise.

Important Student Disclaimer

Completion of SLA coursework does not automatically guarantee admission to FIU, the awarding of FIU credit, or completion of an FIU degree. Transfer credit is evaluated by FIU according to its academic policies, program requirements, grade criteria, and the terms of the articulation agreement. Students intending to transfer should consult FIU enrollment advising before making degree-planning decisions.

Additional FIU Credit Opportunities

In addition to articulated SLA coursework, the SLA-FIU agreement identifies additional possible credit opportunities through FIU assessment processes:

- Old Testament / New Testament Comprehensive Overview: students may be awarded credit by testing out through biblical knowledge examinations in the Old Testament and New Testament, subject to FIU criteria.
- Ministry Portfolio: students may be awarded credit through FIU review of a ministry portfolio that documents life-long learning and ministry experience, subject to FIU criteria.

Important Student Disclaimer

Admission, tuition, academic requirements, and degree completion requirements are administered by Wagner University and remain subject to Wagner University's policies and procedures. Students should consult Wagner University directly regarding current program requirements and admissions criteria.

Wagner University Master's Pathway

Wagner University recognizes qualifying Supernatural Leadership Academy coursework for students pursuing further educational opportunities. Students who successfully complete eligible SLA pathway programs and receive a passing grade documented through an official

SLA transcript may be eligible to enter select Wagner University master's-level pathway programs.

Admission, tuition, academic requirements, and degree completion requirements are administered by Wagner University and remain subject to Wagner University's policies and procedures.

Course Catalogue

Systematic Theology

Systematic Theology provides students with a foundational understanding of major Christian doctrines and theological frameworks. Students explore salvation, Christology, Pneumatology, ecclesiology, eschatology, biblical interpretation, and theological anthropology while developing a practical understanding of how theology shapes leadership, ministry, and daily Christian living.

Topics include:

- Soteriology
- Christology
- Pneumatology
- Ecclesiology
- Hamartiology
- Theological Anthropology
- Kingdom Leadership
- Prolegomena
- Israel, the Church, and the End Times
- Eschatological Perspectives
- Kingdom Economics

Lifestyle and Character Formation

Lifestyle and Character Formation focuses on developing Christ-like character and cultivating healthy spiritual rhythms. Students examine biblical principles related to love, righteousness, stewardship, worship, honor, and community while learning how lifestyle and integrity influence long-term ministry effectiveness.

Topics include:

- The Foundation of Love
- Lifestyle of Worship
- Fruit of the Spirit
- Stewardship
- Community and Connection
- Lifestyle of Righteousness
- Spiritual Disciplines

Supernatural Ministry and Spiritual Gifts

This course introduces students to the ministry of the Holy Spirit and the practical operation of spiritual gifts in the life of the believer. Students develop biblical understanding and practical application related to prayer, discernment, healing, miracles, and hearing the voice of God.

Topics include:

- The Voice of God
- Gifts of the Spirit
- Prayer and Intercession
- Healing and Miracles
- Discernment
- Angelology

Leadership Foundations

This course on Leadership is designed to develop healthy, servant-hearted leaders who can influence the church, marketplace, and society through biblical leadership principles. Students explore leadership foundations, pioneering leadership, longevity in ministry, leadership acceleration, and leadership within both church and marketplace settings.

Topics include:

- Foundations for Leadership
- Leadership in the Church
- Kingdom Leadership in Business and Marketplace
- Servant Leadership
- Pioneer Leadership
- Longevity in Leadership
- Leadership Acceleration

Ministry Practicum and Leadership Development

Ministry Practicum and Leadership Development provides students with practical ministry exposure and leadership application throughout the academic year. Students are encouraged to actively participate in ministry environments, church life, outreach opportunities, and leadership responsibilities while applying classroom learning in real-world contexts.

Topics include:

- Leadership communication
- Team collaboration
- Ministry service skills
- Personal accountability
- Practical application of biblical leadership

Program Components

Recorded Course Curriculum

Students participate in recorded teaching lectures / sessions featuring instruction, ministry activation, discussion, Q&A, and prayer ministry. Recordings and course notes are provided through the student portal to support review and student learning.

Bi-Weekly Cohort Meetings

Students participate in bi-weekly cohort meetings for guided discussion, prayer, personal reflection, accountability, peer connection, and practical application of the course material.

Quizzes and Assessments

Students complete quizzes throughout the year designed to reinforce theological understanding, biblical literacy, and leadership development.

Essay Assignments

Students complete written assignments that encourage theological reflection, biblical application, and leadership integration.

Final Capstone Project

The final capstone project serves as the culminating assignment for the program. Students demonstrate theological understanding, leadership growth, and practical ministry application through a final written project completed in APA format.

Participation and Cohort Engagement

Students are expected to participate consistently in the cohort model, completing the recorded course curriculum, bi-weekly cohort meetings, monthly live leadership labs, and to engage in discussion, prayer, reflection, and applied ministry development throughout the academic year.

Assessment and Completion Standards

FAITH INTERNATIONAL UNIVERSITY

SLA uses quizzes, written assignments, participation, and the final capstone project to assess student learning. Students seeking transfer-credit eligibility through FIU should be aware that the articulation agreement identifies a minimum course-completion threshold of C- or better, or a passing/satisfactory grade of P or S, for coursework considered for transfer.

SLA completion requirements and FIU transfer-credit evaluation are related but distinct. SLA determines whether a student has successfully completed the Year 1 program; FIU determines whether any SLA coursework is accepted for transfer credit into a specific FIU degree pathway.

Student Records and Documentation

SLA maintains student records for attendance, assignments, quizzes, grades, and program completion. Students who intend to pursue FIU transfer credit should retain copies of syllabi, course descriptions, assignment records, grades, and completion documentation, as FIU may require these materials as part of the transfer-credit evaluation process.

Assessment and Completion Standards**WAGNER UNIVERSITY**

SLA uses quizzes, written assignments, participation, and the final capstone project to assess student learning and program completion. Students pursuing Wagner University pathway opportunities should successfully complete all required coursework and maintain a passing grade throughout the program.

SLA determines whether a student has successfully completed the Year 1 Pathway and met the requirements necessary for transcript issuance and program completion documentation. Wagner University determines admissions eligibility, pathway placement, and any additional requirements for entry into its programs.

Student Records and Documentation

SLA maintains student records for attendance, assignments, quizzes, grades, and program completion. Students interested in pursuing Wagner University pathway opportunities should retain copies of transcripts, course descriptions, grades, certificates, and any other completion documentation that may assist with admissions or pathway review processes.

Official transcripts and completion documentation may be requested through SLA in accordance with current administrative policies and procedures.