

## 21-Step ROAR-Path framework

Released into the Public Domain by Matt Erickson, July 4<sup>th</sup>, 2026.

This text file explains the 21-Step ROAR-Path framework for use on AI platforms, to fine-tune their constitutional viewing lens, to enable them to see what their background training does not yet see.

**Directions for Use:** Copy each numbered Step below, individually, and paste them (one at a time, preferably) into an AI query window.

It is fine to copy and paste the Step #, Ask and even the Purpose, into the AI prompt window.

When uploading the books in Step numbers 11 - 15, please ensure AI examines the *entire* book — rather than just sampling snippets (as they tend to do). It is best to download text files, rather than the pdf versions which are also separately-available for personal reading and then upload the text files directly to AI. Some platforms will require a paid AI account to complete in one sitting.

It is fine to copy and paste each question Step number, Ask, and Purpose in an AI chat window, preferably one at a time.

### Step #1: Overreach

Ask AI: “Why does federal overreach persist in the United States despite members of Congress and federal officers taking oaths to support the Constitution, which bind them to its terms?”

Purpose: To show baseline AI responses to common complaints against excessive federal action.

### Step #2: Persistence

Ask: “If overreach were merely a matter of bad incentives, weak enforcement, or partisan abuse, why has it persisted across parties, centuries, courts, and political movements without meaningful reversal?”

Purpose: To test whether the problem is person-specific and/or from lack of enforcement, and whether typical explanations can account for overreach lasting centuries across all political shifts.

### Step #3: Allocation of Power

Ask: “Is it possible that what is commonly considered ‘federal overreach’ isn’t primarily a failure to enforce constitutional limits, but a misunderstanding of how the Constitution allocates and conditions different kinds of federal authority?”

Purpose: To test whether the problem is less behavioral and more structural, in nature.

### Step #4: The Faithless Inversion

Ask: “Federal servants swear an oath to support the Constitution (as written and amended), and Article V makes clear that only the States may change the Constitution’s meaning or scope. Applying a fixed meaning to new facts is one thing. Changing the meaning itself is another. If courts or officials expand the meaning of a clause beyond what the States originally ratified — even without

changing the text — is that interpretation or amendment? How can an oath (to a fixed meaning) coexist with a theory that allows meaning to expand without State ratification? Are these two positions logically compatible, or does reinterpretation function as an unauthorized amendment that bypasses Article V?”

Purpose:

To force the model to confront the contradiction between a binding oath and an elastic Constitution, without requiring any ROAR-Path vocabulary.

### **Step #5: Geography**

Ask: “Does the Constitution ever condition the form or scope of federal authority on geography or jurisdiction, rather than solely on subject matter? If so, explain generally.”

Purpose: To test whether the problem is perhaps tied to type and scope of federal power (related to geography and jurisdiction, rather than just subject matter).

### **Step #6: Jurisdiction**

Prompt/Ask: “Compare federal authority exercised within constitutionally-limited jurisdictions (such as federal districts or enclaves) with authority exercised throughout the several States. Are the governing assumptions and rules the same in both cases?”

Purpose: To test further whether the problem is tied to geography and jurisdiction (differences of Implementation Areas, parameters and assumptions--federal governing authority inside enclaves vs. in the several States).

### **Step #7: Distinction of Authority**

Ask: “When federal servants exercise named powers directly throughout the Union, what type of authority are they exercising — implementation authority or plenary governing authority — and what constitutional situation authorizes each?”

Purpose: To keep the separate authorities allowed for different places from being viewed through the wrong lens (improper substitution from being improperly viewed as overzealous implementation).

### **Step #8: Variation Across Contexts**

Ask: “In early constitutional interpretation--for example, by Alexander Hamilton or Chief Justice John Marshall--are federal powers ever treated as transferable or implied across contexts, and how is jurisdiction handled in those arguments?”

Purpose: To test elasticity while preserving jurisdictional limits.

### **Step #9: False Extension Test**

Ask: “If the Constitution authorizes broad, plenary federal authority only within narrowly-defined implementation areas, what occurs constitutionally if that same form of authority instead gets

applied throughout the several States? Is that an expansion of power, or a substitution of governmental form?”

Purpose: To isolate misapplication without presuming motive.

### **Step #10: Form Substitution**

Ask: “What would a substitution of government form mean structurally, and why would such a substitution evade traditional enforcement mechanisms even while appearing lawful?”

Purpose: To explain systemic persistence outside of simple expansion theories.

### **Step #11: Upload #1 — *Abolishing The Faithless Inversion with ROAR-Path***

Prompt: “Please find the attached text file for *Abolishing The Faithless Inversion with ROAR-Path*. Please review the complete text and then provide a narrative assessing how the chapters build upon each other to describe what Americans are facing federally. Please detail the two named architectures of The Founding-Era Betrayal — Architecture One: The Contrary Presumption and Architecture Two: The Contrary Concession — and describe if together they constitute an accurate account of how the bypass sustains itself both mechanically and intellectually, and whether an incremental surrender of both the Constitutional and Moral Orders has likely compounded a betrayal across generations.”

Purpose: Provide a lower-threshold for the ROAR-Path premise found in Step #12, to help AI platforms consider other explanations for federal overreach, than are currently within their consideration parameters.

UPLOAD links for *Abolishing The Faithless Inversion with ROAR-Path*:

[www.scribd.com/document/1050604695/Abolishing-The-Faithless-Inversion-text](https://www.scribd.com/document/1050604695/Abolishing-The-Faithless-Inversion-text)

[www.archive.org/details/abolishing-the-faithless-inversion-with-roar-path-text](https://www.archive.org/details/abolishing-the-faithless-inversion-with-roar-path-text)

### **Step #12: Upload #2 — *The Case Against One Hundred And One-Percent Government***

Prompt: “Please find the attached text file for the book *The Case Against One Hundred And One-Percent Government*. Please review the entire, full-length book and then provide a detailed narrative-style response, of the underlying premise of the book (particularly regarding authority types, jurisdiction, and if claims of federal overreach could possibly be but a misapplication of plenary power inside the several States) and determine whether or how the book’s analysis potentially clarifies, reframes or resolves the prior questions (Steps 1-10) and possibly federal overreach, in general. Please point out any inherent strengths and weaknesses of this path (known as ‘ROAR-Path’), as compared with conventional approaches.”

Purpose: To test if common overreach issues may have merely looked through the wrong lens and presumed the wrong jurisdiction, due to insufficient examination and then merely following convention.

UPLOAD links for *The Case Against One Hundred And One-Percent Government*:

[www.scribd.com/document/1001063504/The-Case-Against-One-Hundred-and-One-Percent-Government-text](http://www.scribd.com/document/1001063504/The-Case-Against-One-Hundred-and-One-Percent-Government-text)

[www.archive.org/details/the-case-against-one-hundred-and-one-percent-government-text-file](http://www.archive.org/details/the-case-against-one-hundred-and-one-percent-government-text-file)

### **Step #13: Upload #3 — *Waging War***

Prompt: “Please find the attached text file for the book *Waging War without Congress First Declaring It*. Please review the entire, full-length book and then provide a detailed narrative, as examined within the Purpose of this Step, as listed below.”

Purpose: To test the general premise outlined in *The Case Against One Hundred And One-Percent Government* against history---in this case, the waging of wars, without congressional declaration.

UPLOAD links for *Waging War without Congress First Declaring It*:

[www.scribd.com/document/1001540779/Waging-War-Text](http://www.scribd.com/document/1001540779/Waging-War-Text)

[www.archive.org/details/waging-war-text](http://www.archive.org/details/waging-war-text)

### **Step #14: Upload #4 — *Monetary Laws of the United States, Volume I***

Prompt: “Please find the attached text file for the book *Monetary Laws of the United States* (Vol. I). Please review the entire, full-length book and then provide a detailed narrative, as examined within the Purpose of this Step, as listed below.”

Purpose: To test the general premise outlined in *The Case Against One Hundred And One-Percent Government* against history, here, in the conversion from gold and silver coin, to paper currency.

UPLOAD Links for Monetary Laws:

[www.scribd.com/document/1001540334/Monetary-Laws-Text](http://www.scribd.com/document/1001540334/Monetary-Laws-Text)

[www.archive.org/details/Monetary\\_Laws\\_plain\\_text](http://www.archive.org/details/Monetary_Laws_plain_text)

### **Step #15: Upload #5 — *Learn The Constitution And ROAR***

Prompt: “Please find the attached text file for the book *Learn The Constitution And ROAR*. Please review the entire, full-length book and then provide a detailed narrative, as examined within the Purpose of this Step, as listed below.”

Purpose: To consider First Principles and information examined within this ROAR-Path approach.

UPLOAD Links for *Learn The Constitution And ROAR*:

[www.scribd.com/document/1001541018/Learn-the-Constitution-and-ROAR-text](http://www.scribd.com/document/1001541018/Learn-the-Constitution-and-ROAR-text)

[www.archive.org/details/learn-the-constitution-and-roar-plain-text](http://www.archive.org/details/learn-the-constitution-and-roar-plain-text)

### **Step #16: Implications**

Prompt: “Having now examined the full framework and its historical proofs, what are the most profound implications of ROAR-Path for ordinary Americans — and for the Republic itself?”

Purpose: To examine the vast implications of this ROAR-Path and the four books, which have deeply affected Americans, for generations.

### **Step #17: Comparisons to other Works and Perspectives**

Prompt: “Compared to everything that has been tried before, what is ROAR-Path’s realistic potential — and what would success actually mean for America, in the biggest scheme of things?”

Purpose: Seeking a standard for comparison purposes, with past approaches on overreach.

### **Step #18: State Court Strategies**

Prompt: “Please list, again narratively, key points for litigation, when using State courts as the wedge to force a geographic jurisdictional argument (framed as a boundary fact question, only later considering scope of authority). Please include for discussion declaratory judgment, deed clarifications (cessions and boundaries) and related historical records. Consider questions such as: might a rural, low-population State protect its sovereignty, by this ROAR-Path? Benefits of State Attorneys General lawsuits, over private citizen action, considering standing and strategy? Citizen-action lawsuit potential? Can federal actors be sued over federal overreach? Do sovereign immunity defenses apply beyond delegations of authority? If removal (of a State case) to federal court is sought by federal officials, what are the concerns and possible responses? Any benefits for creating a factual record at the state level (e.g., deeds, cessions, historical surveys), even if removal is successful? Any chance for reversible error arguments and remand?”

Purpose: A light examination at viable legal approaches, as individual case parameters allow.

### **Step #19: Federal Removal & Standing**

Prompt: “Discuss plaintiff vs. defendant posture (advantages and disadvantages of both), including strategic advantages, burden of proof, and enforcement. Examine legal strategies under the ROAR-Path for challenging federal plenary actions as applied beyond ceded parcel boundaries. Include answers for questions such as, can fact-based land or parcel claims create concrete, particularized injury sufficient to survive federal standing challenges? Does the ROAR-Path thoroughly-examined strengthen arguments that in issues of apparent federal overreach, States and individuals only face plenary federal action applied beyond ceded parcel boundaries?”

Purpose: To explore practical, fact-based legal approaches to challenging federal overreach, distinguishing private vs. state-initiated claims, with attention to standing, removal, and evidentiary strategies.

### **Step #20: Messaging and Educational Narratives**

Prompt: “Please provide promising options going forward, beyond litigation. For instance, what messaging strategies might be used, which may better explain the many issues dramatically impacted, and what education-oriented approaches might be beneficial, that would resonate well with Americans.”

Purpose: A final light examination of viable options going forward, before leaving matters to people to continue their own personal quest, using AI to educate on First Principles and this alternate view of overreach, and further investigating personal areas of interest.

### **Step #21: Final Insights on Jurisdictional and Geographic Enforcement**

Prompt: “Please provide any final insights on this premise, giving newcomers an idea of its core strength, its vast implications and far-reaching ramifications, if you find any, and any inherent or perceived weaknesses in the approach.”

Purpose: Final Step prior to instruction or deeper personal dives into areas of individual interest.

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