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Camping

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Australian

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Adventure Activity

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Good Practice Guide

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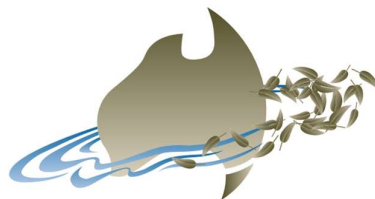
Guidance for campsite set up, camping and cooking.

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17 Traditional Owner Acknowledgement

18 We acknowledge the *Traditional Owners* of Country throughout Australia and their continuing connection
19 to land, waters and community. We pay our respects to the people, the cultures and the Elders past and
20 present.

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24

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29 Australian Adventure Activity Standard and the Good Practice Guides are a guide only. *Activity providers*
30 and any other person accessing the documentation should consider the need to obtain any appropriate
31 professional advice relevant to their own circumstances, including the specific adventure activities and
32 needs of the *dependent participants*.

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38 and currency of the content and use their own skill and care with respect to their use of the information.

39 The Australian Adventure Activity Standard and Good Practice Guides do not replace any statutory
40 requirements under any relevant State and Territory legislation and are made available on the express
41 condition that Outdoor Council of Australia together with the authors, consultants, advisers and the
42 Australian Adventure Activity Standard Steering Committee members who assisted in compiling, drafting
43 and ratifying the documents:

- 44
- are not providing professional or legal advice to any person or organisation; and
 - are not liable for any loss resulting from an action taken or reliance made on any information or
- 45 material contained within the Australian Adventure Activity Standard, Good Practice Guides and
- 46 associated documents.
- 47

48 Version details

Version	Date	Details
1.0	23 Sept 2019	Version one release.

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50

51 Foreword

52

53 "When I experience dadirri, I am made whole again. I can sit on the riverbank or walk through the trees;
54 even if someone close to me has passed away, I can find my peace in this silent awareness. There is no
55 need of words. A big part of dadirri is listening."

56 **Dr Miriam-Rose Ungunmerr-Baumann AM**

57

58 The Australian Adventure Activity Standard and Good Practice Guides are designed to ensure effective,
59 responsible, sustainable and safe delivery of adventure activities to *dependent participants*. They can help
60 people across the outdoor sector to develop appropriately managed adventure activities which enhance
61 individuals and our communities, while protecting the environment and culturally significant places. In
62 doing this, these documents can help ensure that people will continue to enjoy the benefits of adventure
63 activities well into the future.

64 Best wishes for all your adventures.

65 **The Australian Adventure Activity Standard Steering Committee.**

66 **Outdoor Council of Australia.**

Creation

The Australian Adventure Activity Standards (AAAS) and accompanying Good Practice Guides (GPGs) were developed through a national project and launched in 2019. They drew together, and built upon, the various state and territory-specific adventure activity standards that had previously operated across Australia, replacing a fragmented set of arrangements with a single, nationally consistent voluntary framework. The original development drew on the input of a wide range of outdoor and adventure activity experts with extensive experience, supported by expert advisory groups and informed by open consultation across *activity providers*, education authorities and other stakeholders.

The Steering Committee gratefully acknowledges the members of the various focus groups, industry consultation, working groups and expert advisors for their work and contributions, and thanks the State and Territory Governments for funding the original development.

The AAAS and GPGs are now maintained by the Outdoor Council of Australia (OCA). They are subject to comprehensive review at least every five years, with targeted reviews undertaken in response to serious incidents, fatalities, relevant court decisions, or material changes in regulation or practice. Reviews are overseen by the Steering Committee and conducted in accordance with the AAAS Review and Update Methodology — a pragmatic, mixed-methods process combining legislative and regulatory analysis, currency checking of cited standards and instruments, stakeholder consultation, data-informed *risk assessment*, and structured expert input through the Expert Advisory Group, followed by open public consultation before endorsement.

The first comprehensive review under this methodology was undertaken in 2025–26. The review was facilitated, and the Standard and Good Practice Guides drafted, by The OREAS Group Dr David Marsden for and on behalf of the Outdoor Council of Australia. The Outdoor Council of Australia gratefully acknowledges the contributions of all who took part in the review:

- Dr David Marsden (PhD), Lead Consultant (The OREAS GROUP)
- Lori Modde, Project Sponsor (OCA Chair)
- the members of the AAAS Steering Committee, who provided governance, direction and endorsement of the reviewed documents;

Lori Modde, OCA Chair, Outdoors NSW, ACT
David Marsden, Lead Consultant, The OREAS Group
Andrew Atfield, Tasmania Government
Andrew Knight, Outdoors Victoria
Dom Courtney, Outdoors Queensland
Jodie Freund, South Australian Government
Katie Brown, Outdoors WA
Mitchell Hardy, NT Government
Neil Le Febvre, Outdoors WA

- the members of the Expert Advisory Groups, who contributed specialist knowledge and reviewed drafts across the Core and activity Good Practice Guides; and
- the *activity providers*, education authorities, peak bodies and individuals who contributed through public consultation, focus groups, and submissions.

Further details of the creation and review of the AAAS and GPGs can be found at www.australianaas.org.au, where updates are also published.

Funders

The Steering Committee gratefully acknowledges and thanks the State and Territory Governments for funding the original development and 2026 review.

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Preface

About these documents

The Australian Adventure Activity Standard (AAAS) and related Good Practice Guides (GPGs) are an industry good-practice framework for safe and responsible planning and delivery of outdoor adventure activities with *dependent participants*.

The AAAS and related GPGs provide guidance on responsible activity delivery, including safety and respect for the environment, cultural heritage and other users. They are not a full legal compliance framework.

Activity *providers* are encouraged to obtain independent professional and legal advice in relation to their obligations and duties in delivering adventure activities and should reference the relevant laws to the area in which they intend to undertake the adventure activity.

Dependent Participants

A *dependent participant* is a person who is owed a *duty of care* by the *activity provider* and who wholly or partially on the provider's systems, processes and operational practices for the support, supervision, guidance or instruction needed to take part in an activity. In most cases this means a participant who reasonably relies on the provider for their safety. The degree of dependence may vary over the course of an activity.

Considerations for determining whether a person is a *dependent participant* may include, but are not limited to:

- whether the organisation is providing a service or product to the person
- whether the organisation owes the person a *duty of care* in the circumstances
- whether the person reasonably relies on the provider for the support, supervision, guidance or instruction needed to participate safely.

Considerations for determining the **level of dependence** may include, but are not limited to:

- the foreseeable level of competence of the participant in the activity, and the degree of reliance this creates on the provider's work system, including reliance on *activity leaders*
- the foreseeable level of self-reliance of the participant to reasonably manage their own safety
- the variation, or possible variation, in the degree of dependence or self-reliance throughout the activity
- the individual context, nature and circumstances of the activity
- the relevant circumstances and particular facts relating to the responsibilities assumed by the provider.

Does the Standard and Good Practice Guides apply to me?

The Australian Adventure Activity Standards (AAAS) and associated Good Practice Guides (GPGs) are primarily designed to support activity *providers* conducting lead or supported adventure activities involving *dependent participants* with the aim of delivering safe, responsible and well-managed experiences. Each *provider* must determine, based on their specific circumstances, whether the participants they work with are dependent and/or their level of dependency on the provider's systems and operations. Providers should use the AAAS and relevant GPGs to ensure that the activities they lead are planned and delivered in accordance with the Standard.

Australian *providers* operating internationally can use the AAAS and GPGs as a benchmark for safe practice, while complying with the laws and relevant standards of the jurisdiction in which the activity is conducted. Legal advice should be obtained where activities cross jurisdictions.

176 *Activity providers* include outdoor education and adventure businesses, schools, universities, TAFEs, camps,
177 clubs and organised “meet-up” groups, youth organisations, not-for-profits, and community-based
178 organisations that deliver adventure activities to *dependent participants*. An individual may also be an
179 *activity provider* where they hold the ultimate legal *duty of care* to participants. “The Standard” and the
180 GPGs apply to a provider as a “whole organisation” rather than to “specific roles” within it.

181 Some providers may have their own standards or guidelines appropriate to their *duty of care*. These should
182 be reviewed periodically to ensure current *duty of care* expectations are met, and “the Standard” and the
183 GPGs may assist with such reviews.

184 Are they legally binding?

185 The AAAS and GPGs are not legal requirements. However, they may refer to specific laws and regulations
186 which may be legally binding on *activity providers*. Some *land managers* and other organisations may
187 require compliance. This may be as a condition of obtaining a licence, permit or other permission, or some
188 other condition (e.g. a contract).

189 Under Australian common law and relevant legislation, *providers* have a legal *duty of care* towards
190 *dependent participants* in some circumstances. In broad terms, the legal duty requires *providers* to take
191 reasonable care that their actions and omissions do not cause reasonably foreseeable injury to *dependent*
192 *participants*.

193 It is important to be aware that adventure activities in Australia operate within a complex legal landscape.
194 *Activity providers* must understand the obligations that apply to them and seek independent professional
195 and legal advice where any obligation is unclear.

196 The following obligations include, but are not limited to, those set out in detail in Appendix A — Principal
197 legal obligations, grouped by the function each obligation performs:

198 Work health and safety — the foundational legal duty for the majority of providers, including the primary
199 *duty of care*, officers’ due-diligence duty, consultation, safe systems of work, and notifiable-incident
200 reporting.

201 *Duty of care*, negligence and consumer protection — the common law *duty of care*, the Civil Liability Act (or
202 equivalent) of each state and territory, and the Australian Consumer Law.

203 Protection of children and vulnerable persons — Working with Children and Working with Vulnerable
204 People schemes, Child Safe Standards and Reportable Conduct Schemes.

205 Transport of participants — land, water and air — heavy vehicle, road transport, domestic commercial
206 vessel, recreational marine and civil aviation obligations.

207 Land access, environment and cultural heritage — park, Crown land and reserve licensing, the EPBC Act,
208 Aboriginal cultural heritage law(s) and/or regulation(s), and biosecurity duties.

209 Information privacy, equity and employment — the Privacy Act and Australian Privacy Principles, anti-
210 discrimination law(s) and/or regulation(s), and the Fair Work Act and relevant award.

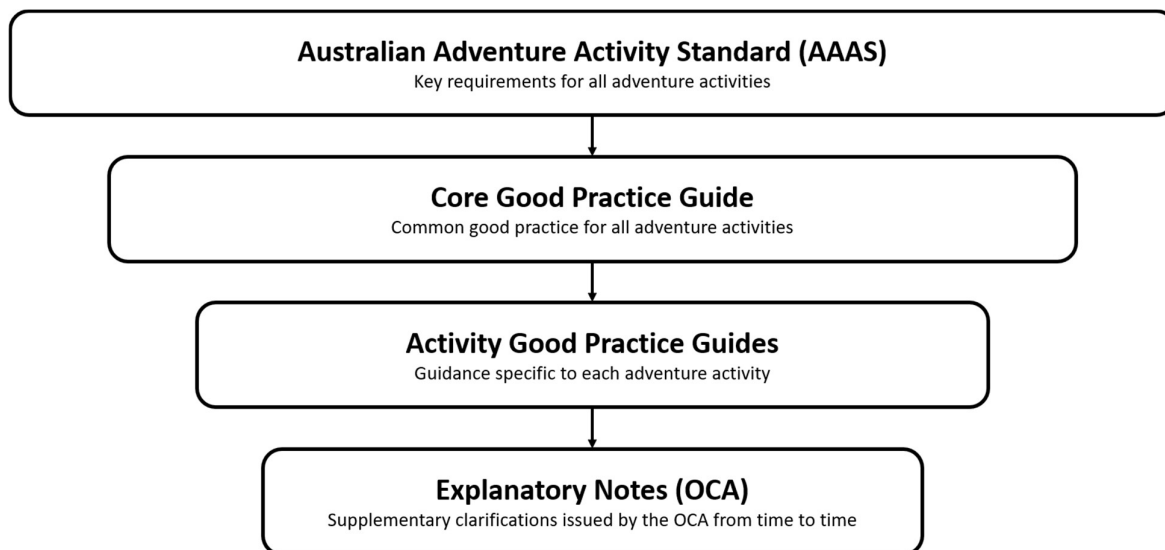
211 Substances, food and licensed items — medicines and poisons, food safety, liquor and tobacco, and
212 firearms obligations.

213 Activity-specific licensing — fisheries and recreational fishing licensing, and animal welfare duties.

214 Appendix A is an orientation only and is not exhaustive. It does not constitute legal advice, and the relevant
215 law(s) and/or regulation(s) of the jurisdiction(s) of operation must in each case be determined and
216 complied with.

217 Structure of the Standard and Good Practice Guides

218 The guidance for adventure activities comprises several related documents. For any activity, the AAAS (the
219 Standard), the Core GPG, the relevant activity GPG, and any applicable Explanatory Notes issued by the
220 Outdoor Council of Australia, from time to time, should be consulted.



221

222 *Figure 1.1: Structure of the Standard and Good Practice Guides*

223 The documents present cumulatively more specific information. Providers should determine how they use
224 the AAAS and GPGs based on their context and need, and are encouraged to draw on them when
225 developing and reviewing their standard operating procedures. Activity providers are encouraged to obtain
226 independent professional and legal advice on their obligations and to reference the laws relevant to the
227 area in which they operate.

228 Interpretation of the Standard and Good Practice Guides

229 The following words and phrases are used in all documents and have specific meanings:

230 Must: used where a provision is mandatory, if the provider is to operate fully in accordance with AAAS or
231 GPGs. (This is equivalent to the keyword “shall” used in other voluntary standards e.g. Standards Australia,
232 other International Standards Organisations (ISOs) etc.)

233 Should: used where a provision is recommended, not mandatory. It indicates that the provider needs to
234 consider their specific situation and decide for themselves whether it applies or is relevant. A “should”
235 statement describes good practice. Departure from a “should” statement does not of itself establish a
236 breach of duty — a provider may meet its obligations by other means appropriate to its context — but
237 providers should be able to explain the basis for a different approach.

238 Can/cannot: indicates a possibility and capability.

239 May/need not: indicates a permission or existence of an option.

240 But are/is not limited to: used to indicate that a list is not definitive and additional items may need to be
241 considered depending on the context.

242 The following formatting is used throughout:

243 Defined words are in italics. They are defined in the Glossary.

244 Examples are in smaller italic 9-point font.

245 In document references are underlined. References are to section heading titles.

246 External web or Australian AAS & GPG document links are dotted underline italic.

247 1 Introduction

248 1.1 Camping overview

249 *Camping* is the use of a temporary site for overnight camping, whether in natural areas, semi-natural
250 settings or established campgrounds. This may be for one night or multiple nights.

251 *Camping* can occur in a diverse range of environments including but are not limited to:

- 252 • coastal
- 253 • plains
- 254 • forest
- 255 • arid or outback
- 256 • tropical
- 257 • mountain or alpine.

258 1.2 Exclusions

259 This activity GPG does not cover the activities involved or used in reaching the *camping* location.

260 1.3 Related activities

261 Where the means used to reach the *camping* location is by an adventure activity, then the appropriate
262 adventure activity GPG must be complied with.

263 For example, if *camping* occurs during a *Bushwalking* activity, then the Bushwalking GPG is also used in conjunction
264 with this *Camping* GPG.

265 2 Management of Risk

266 *Risk management* in outdoor and adventure settings is highly context-specific. In natural environments
267 there is an almost infinite range of combinations of participants, purpose, weather and local conditions,
268 and every provider differs in structure, size, philosophy and operating environment. *Risk management*
269 therefore cannot be a 'tick-the-box' exercise or a 'one size fits all' approach; risk systems should be flexible,
270 adaptive and highly responsive to the circumstances of each activity, drawing on recognised frameworks
271 such as AS ISO 31000:2018 *Risk Management* - Guidelines and AS ISO 4980:2023 *Benefit-risk assessment*
272 for sports and recreational facilities, activities and equipment.

273 The section guides providers to build a risk system that fits their own structure and operating environment
274 rather than copying another organisation's. A volunteer-led club might apply it as a lightweight but
275 documented plan with strong dynamic assessment in the field; a commercial operator might use it to
276 underpin a formal, audited *risk management* system. In every case it directs the provider to make risk
277 thinking flexible, adaptive and responsive to the actual circumstances of each activity.

278 2.1 Management of risk

279 See *Core GPG (2 Management of Risk)*.

280 2.2 Context Matters

281 See *Core GPG (Management of Risk)*.

282 2.3 Risk management framework and process

283 See *Core GPG (Management of Risk)*.

284 2.4 Risk management plan

285 *See Core GPG (Management of Risk).*

286 2.5 Dynamic risk assessment

287 *See Core GPG (Management of Risk).*

288 2.6 Incident reporting

289 *See Core GPG (Management of Risk).*

290 3 Planning

291

292 Sound planning is what turns intent into safe and consistent delivery. Clear management and approval
293 processes help a provider manage risk, with the people responsible for approving processes, plans and
294 procedures varying according to the organisation's context. Good planning considers the purpose of the
295 activity, the people involved, group size, the cultural and environmental values of the place, and what to do
296 when conditions change or things go wrong.

297 Here the guidance helps a provider translate intent into a repeatable, defensible process. Approval roles
298 can be scaled to context — a single coordinator in a small operation, or a tiered sign-off structure in a larger
299 one. The material can shape activity-plan templates, prompt early engagement with *Traditional Owners*
300 and *land managers*, and ensure emergency planning and field documentation are in place and reviewed
301 before participants arrive.

302 3.1 Management and approval of activities

303 *See Core GPG (Planning).*

304 3.2 Activity plans

305 *Camping* specific planning considerations may include but are not limited to:

- 306 • identifying suitable sites to camp, taking into account identified hazards, risks and the mode of
307 travel to the site
- 308 • access to suitable drinking water, whether carried in or sourced at or near the campsite
- 309 • access arrangements for the start, finish and throughout the activity, appropriate to the mode
310 of travel
- 311 • the impact of current seasonal factors
- 312 • identifying specific hazards and risks.

313 *See Core GPG (Planning) for the general requirements and further detail.*

314 3.3 Group size

315 *See Core GPG (Planning). Group size for this activity is addressed under Participants in this guide.*

316 3.4 Cultural, environmental and historical values

317 *See Core GPG (Planning).*

318 3.5 Emergency management planning

319 *See Core GPG (Planning).*

320 3.6 Activity leader required documentation

321 *See Core GPG (Planning).*

322 4 Diversity, equity and inclusion

323 Adventure *activities* are delivered by, and for, people of diverse identities, abilities, cultures, life
324 experiences and circumstances. Recognising that diversity, and providing equitable opportunities for safe
325 and meaningful participation, is fundamental to safe and effective practice.

326 In practice this section guides providers to design activities that include rather than exclude, applying
327 across interactions between leaders, participants and others encountered during an activity. A provider can
328 use it to review enrolment and communication practices for barriers, build cultural and psychological safety
329 into leader briefings, and ensure complaint and review mechanisms are visible and accessible. It is intended
330 to be read alongside the Participants and Responsibilities sections rather than in isolation.

331 The recommendations in this section apply alongside, and inform the application of, the subsequent
332 sections of the Core, including without limitation 5 Participants, 5.3 *Vulnerable participants*, 5.5 Privacy of
333 information, j2pqeh53snxp3zsexu8e3ee94.3 Cultural safety, 4.4 Psychological safety and dignity, and 8
334 Responsibilities and roles. Those sections continue to apply in their own terms; where requirements
335 overlap, the more onerous applies.

336 4.1 Diversity of participants and leaders

337 *See Core GPG (Diversity, equity and inclusion).*

338 4.2 Inclusive practice

339 *See Core GPG (Diversity, equity and inclusion).*

340 4.3 Cultural safety

341 *See Core GPG (Diversity, equity and inclusion).*

342 4.4 Psychological safety and dignity

343 *See Core GPG (Diversity, equity and inclusion).*

344 4.5 Information, communication and consent

345 *See Core GPG (Diversity, equity and inclusion).*

346 4.6 Leader competence

347 *See Core GPG (Diversity, equity and inclusion).*

348 4.7 Concerns, complaints and review

349 *See Core GPG (Diversity, equity and inclusion).*

350 5 Participants

351 Every activity depends on the people taking part, and on the information and support they receive before
352 and during it. Pre-activity information and communication help potential participants, parents or legal
353 guardians and client organisations make an informed decision about taking part, and continue through
354 consent, acknowledgement of risk, and the care of those who may be vulnerable. Supporting participants
355 well — from first enquiry to supervision in the field — is central to safe and respectful practice.

Its purpose is to help a provider ensure people know what they are signing up for and are appropriately supported once they arrive. Pre-activity information can be adapted to the audience and activity, participation restrictions set defensibly, and additional safeguards put in place for *vulnerable participants* and minors. The supervision guidance lets a provider calibrate direct versus *indirect supervision* to the activity, environment and group.

5.1 Participant considerations

There are no additional specific activity provisions other than Core GPG provisions.

5.2 Group size

The following table outlines the maximum group size that should be used when leading *camping*.

Also, refer to considerations for determining group size in any relevant activity GPG and the Core GPG.

Table 5.1: Group size

Camping Activity	Overnight	
	minors	adults
Camping group size	22	22

See *Core GPG (Participants)* for the general requirements and further detail.

5.3 Activity leader to participant ratios

The following table outlines the supervision that should be used when *Camping* is the sole activity. If camping occurs as part of another adventure activity, refer to the activity GPG for the recommended supervision ratios.

Also, refer to considerations for determining supervision requirements in any relevant activity GPG and the Core GPG.

Table 5.2: Activity leader to participant ratios

Camp Activity	overnight	
Leader requirements	minors	adults
1 leader		1-15
1 leader and 1 assistant leader or responsible person minimum	1-20	16-20
Maximum group size (also refer land owner/manager requirements)	22	22

Considerations in determining if supervision requirements can be satisfactorily completed by a responsible person should include but are not limited to:

- the equipment, method and arrangements if participants are using stoves
- the ability to provide suitable emergency management
- assess to additional support to address emergencies.

5.4 Pre-activity communication

See *Core GPG (Participants)*.

5.5 Participation restrictions

See *Core GPG (Participants)*.

386 5.6 Vulnerable participants

387 *See Core GPG (Participants).*

388 5.7 Health and wellbeing

389 *See Core GPG (Participants).*

390 5.8 Privacy of information

391 *See Core GPG (Participants).*

392 5.9 Supervision and management during the activity

393 Incident data suggests that there is an elevated likelihood of incidents when *participants* are engaged in
394 free time while at camp.

395 There should be appropriate supervision of *participants* during unstructured free time.

396 Procedures should be used to reduce the potential of *participants* becoming separated or lost.

397 *See Core GPG (Participants) for the general requirements and further detail.*

398 5.10 Activity leader to participants ratios

399 *See Core GPG (Participants).*

400 5.11 Activity briefing

401 *See Core GPG (Participants).*

402 6 Environment

403 Environmental conditions can directly affect the safety of an activity, and everyone involved shares
404 responsibility for protecting the natural and cultural heritage of the places they visit. Weather, fire, water,
405 terrain, wildlife and the requirements of *land owners* and managers all shape what can be done safely and
406 respectfully. Providers must actively identify, reduce and manage both the risks the environment poses and
407 the impact an activity has upon it.

408 For providers, the guidance encourages planning around the localised, in-situ conditions at the specific time
409 and place of an activity, rather than relying on general assumptions. The trigger-point approach can set
410 clear go/no-go and modification thresholds, fire and severe-weather planning can be aligned with the
411 relevant guidance material, and *land manager* requirements confirmed. Activity-specific detail is expected
412 to come from the relevant activity GPG, with this section providing the common baseline.

413

414 6.1 Environment related planning considerations

415 Other environmental considerations other than climate or weather for camping may include but are not
416 limited to:

- 417 • the type of flora expected (e.g. impeding progress, ability to cut or scratch etc.)
- 418 • the fauna expected (e.g. risks associated with venomous snakes, ants etc.).

419 6.2 Severe weather

420 6.2.1 5.1A Campsite selection and layout

421 Considerations for campsite selection and layout should include but are not limited to:

- 422 • selecting a site with access to a water source
- 423 • checking upstream for nearby pollutants
- 424 • selecting a site with protection from prevailing weather conditions

425 6.2.2 Weather information

426 Refer [Appendix U - Weather information](#).

427 6.2.3 Camping severe weather triggers

428 *Trigger points* must be based on the relevant Bureau of Meteorology weather warnings and actual weather
429 conditions.

430 The *risk management plan* and emergency management plan should include guidance on *trigger points* and
431 associated actions for:

- 432 • *severe weather* warnings
- 433 • thunderstorm warnings
- 434 • coastal waters wind warnings
- 435 • tropical cyclone advice: watch and warning
- 436 • extreme cold temperature
- 437 • extreme hot temperatures.

438 Actions for relevant weather may include but are not limited to:

- 439 • cancellation
- 440 • modification and/or evacuation to a safe location
- 441 • avoiding locations affected by tides or surf
- 442 • avoiding areas and river crossings that have the potential for flash flooding
- 443 • preparations to avoid the risks associated with blizzards
- 444 • moving to areas that are protected from strong winds
- 445 • managing risks of flying or falling items during strong winds
- 446 • moving to areas that are protected from hail
- 447 • preparations to avoid the risks associated with lightning.
- 448 • selecting campsites that offer natural shelter from prevailing or forecast wind direction
- 449 • considering the exposure of the campsite to weather when choosing tent and tarp placement. Also
450 refer [Section 6.5 – Tree safety](#).

451 6.3 Camping flood risk management

452 *Camping* locations likely to experience *flash flooding* should be avoided.

453 Areas likely to experience *flash flooding* should be avoided during *severe weather* or thunderstorms.

454 The suitability of water for drinking should be assessed, including potential contamination or pollution from
455 upstream sources, and reassessed during and after flooding.

456 6.4 Bushfire, prescribed fire and fire danger

457 See *Core GPG (6 Bushfires/fire danger)*.

458 6.5 Environmental conditions, safety and impact management

459 See *Core GPG (Environment)*.

460 6.6 Bushfires, prescribed fire and fire danger

461 See *Core GPG (Environment)*.

462 6.7 Tree safety

463 *See Core GPG (6 Tree safety).*

464 6.8 Drinking water safety

465 *See Core GPG (Environment).*

466 6.9 Food safety

467 *See Core GPG (Environment).*

468 6.10 Wildlife safety

469 Procedures should be in place to minimise the risks associated with wildlife that may be encountered.

470 *See Core GPG (Environment) for the general requirements and further detail.*

471 6.11 Environmental sustainability procedures

472 *See Core GPG (6 Env. sustainability (App L)).*

473 6.12 Land owner and/or manager requirements

474 *See Core GPG (Environment).*

475 6.13 Water environments

476 *See Core GPG (Environment).*

477 7 Equipment and logistics

478 The right equipment, well chosen and well maintained, is fundamental to safe delivery. Equipment
479 requirements differ from one activity and context to another, spanning personal and group gear, first aid
480 and medication, communications and transport. Deciding what is genuinely needed, keeping it fit for
481 purpose, and organising the logistics around it are everyday responsibilities for any provider.

482 It helps a provider decide what equipment is genuinely needed, who is responsible for it, and how it is kept
483 fit for purpose. The framework can drive equipment checklists matched to each activity, inspection and
484 maintenance schedules appropriate to scale, and communications and first aid provisions matched to the
485 remoteness and risk of the activity. It supports consistent logistics decisions without imposing a single
486 equipment list on every provider.

487 7.1 Framework for equipment requirements

488 *See Core GPG (Equipment and logistics).*

489 7.2 Equipment requirements

490 Procedures must be in place to ensure appropriate clothing for the expected and foreseeable weather
491 conditions is available.

492 Procedures must be in place to ensure appropriate footwear for the expected and foreseeable terrain is
493 available.

494 Procedures must be in place to ensure a personal drink supply is available.

495 Procedures must be in place to ensure suitable *camping* equipment for the *context* of the activity.

496 Where camping is undertaken as part of another adventure activity, procedures must also ensure
497 equipment is appropriate to that associated activity. Refer to the relevant activity GPG for equipment
498 requirements.

499 Refer [Appendix T - Common equipment](#).

500 Example equipment lists can also be found in the relevant activity GPG equipment appendices (e.g.
501 [Bushwalking GPG](#), [Paddling GPG](#)).

502 See *Core GPG (Equipment and logistics)* for the general requirements and further detail.

503 7.3 Use of cooking stoves

504 Incident data suggests that there is an elevated likelihood of incidents when cooking or using stoves.

505 There must be appropriate training in the use of stoves.

506 There must be appropriate supervision when *participants* use cooking stoves.

507 Procedures for the use of cooking stoves must include:

- 508 • establishing a cooking location and arrangement that minimises human traffic and congestion and
509 avoids movement where users step over stoves
- 510 • having stoves located on a stable, flat and level base
- 511 • refuelling gas or liquid fuel stoves does not occur while it is still alight
- 512 • any spilt fuel during refuelling cannot be accidentally ignited
- 513 • extinguishing the stove occurs before moving its location
- 514 • fuel containers being located away from possible ignition sources
- 515 • use of suitable equipment to hold and manipulate hot cooking equipment
- 516 • passing hot equipment, water or food over any part of another person is avoided
- 517 • stove users being positioned to quickly avoid or move away from hazards that might burn them
- 518 • cooking stoves only being used in well ventilated spaces to prevent a build-up of toxic gas fumes.

519 7.4 Use of campfires

520 Where campfires are permitted and used, procedures must include:

- 521 • compliance with any fire bans, restrictions or *land manager* conditions
- 522 • selecting a campfire location that is clear of overhanging branches, dry grass and other
523 combustible material
- 524 • maintaining a fire at a manageable size appropriate to the purpose
- 525 • ensuring a means of extinguishing the fire is readily available
- 526 • ensuring the fire is fully extinguished and cold before departure
- 527 • supervising the fire at all times while alight
- 528 • managing the risk of burns to participants, particularly during cooking
- 529 • use of suitable equipment to hold and manipulate hot cooking equipment
- 530 • avoiding passing hot equipment, water or food over any part of another person.

531 Also refer to [Core GPG – Bushfire, prescribed fire and fire danger](#) and [Section 6.4](#).

532 7.5 First aid equipment and medication

533 See *Core GPG (Equipment and logistics)*.

534 7.6 Communications equipment

535 See *Core GPG (Equipment and logistics)*.

536 7.7 Use of equipment
537 See Core GPG (Equipment and logistics).

538 7.8 Transport
539 See Core GPG (Equipment and logistics).

540 7.9 Maintenance of equipment
541 See Core GPG (Equipment and logistics).

542 7.10 Storage of equipment
543 See Core GPG (Equipment and logistics).

544 8 Responsibilities and roles

545 This section sets out the responsibilities and roles of persons involved in the planning and delivery of
546 camping activities under this guide. It must be read in conjunction with Core GPG Section 8, which contains
547 the generic responsibilities and roles framework applicable to all outdoor activities. Where a sub-section
548 below states 'See Core GPG', the full requirements for that sub-section are set out in the Core GPG and
549 apply without modification to camping.

550 8.1 Responsibilities and roles framework

551 See Core GPG Section 8.1 — the responsibilities and roles framework, including the three operational
552 leadership roles of *Leader*, *Assistant Leader* and *Support person*, applies without modification to camping
553 activities delivered under this guide.

554 8.2 Naming conventions

555 See Core GPG Section 8.2. This guide uses the standard Core GPG role terms — *Leader*, *Assistant Leader*
556 and *Support person* — throughout; no activity-specific leader titles are used for camping. Where the means
557 of reaching the camping location is an adventure activity (for example bushwalking, cycling or paddling),
558 the relevant activity GPG governs the travel phase and may use different naming conventions.

559 8.3 Provider responsibilities to prepare and support leaders

560 See Core GPG Section 8.3 — the provider responsibilities to prepare and support leaders apply without
561 modification to camping activities delivered under this guide.

562 8.4 Leader responsibilities and role descriptions

563 See Core GPG Section 8.4 — the leader responsibilities and role descriptions, including the role descriptions
564 for *Leader* (8.4.1), *Assistant Leader* (8.4.2) and *Support person* (8.4.3), and the leader fitness for work
565 requirements (8.4.4), apply to camping activities delivered under this guide.

566 8.4.1 Leader — operational responsibility in the field

567 The *Leader* carries operational responsibility in the field for the activity and all participants, working within
568 the provider's systems and direction; see Core GPG Section 8.4.1 for the full role description.

569 8.4.2 Assistant Leader — delegated responsibility

570 The *Assistant Leader* supports the *Leader* and carries delegated operational responsibility for defined
571 elements or participant groups, operating under the *Leader's* direction; see Core GPG Section 8.4.2.

572 8.4.3 Support person

573 The *Support person* is a non-technical role that assists *activity leaders* in managing participants and fulfilling
574 general supervisory and organisational duties, and does not carry the technical responsibilities of a Leader
575 or *Assistant Leader*. The key responsibilities of this role, and its important limitations — including that a
576 *support person* must not be treated as an *activity leader* for the purpose of calculating *activity leader* to
577 participant ratios unless they also hold the relevant camping knowledge and skill — are as set out in Core
578 GPG Section 8.4.3. Where a *Support person* is relied upon to assist with supervision in camp, the provider
579 must also consider their ability to manage the use of stoves and to provide or summon emergency
580 management.

581 8.4.4 Leader fitness for work

582 Leaders and *assistant leaders* must be physically and psychosocially fit for the demands of the role;
583 providers must take reasonable steps to manage risks arising from factors including physical and
584 psychosocial fitness, alcohol, medication, other substances and fatigue; see Core GPG Section 8.4.4.

585 8.4.4.1 Physical and psychosocial fitness

586 The provider must ensure, so far as is reasonably practicable, that each person assigned to a Leader or
587 *Assistant Leader* role is physically and psychosocially capable of the demands of camping — which vary with
588 the remoteness and facility level of the site, the environment and the duration of the activity. Leaders must
589 self-assess their fitness before accepting a role; see Core GPG Section 8.4.4.1.

590 8.4.4.2 Alcohol, medication and other substances

591 Alcohol and other substance consumption should be discouraged during or immediately before an activity
592 where it could impair a leader's performance. Leaders must carry sufficient medication for the full duration
593 of the camping activity and have a contingency if it is lost, damaged or unavailable in the field; see Core
594 GPG Section 8.4.4.2.

595 8.4.4.3 Fatigue

596 Physical and mental fatigue creates significant risk, particularly on extended, remote and multi-night camps
597 and where overnight supervision is required; providers must implement reasonable controls including
598 appropriate scheduling, role allocation, travel arrangements and self-assessment procedures; see Core GPG
599 Section 8.4.4.3.

600 8.5 Leader readiness and capability

601 See Core GPG Section 8.5 — the leader readiness and capability requirements, including leadership
602 knowledge, skill and experience (8.5.1), provider responsibilities under the Outdoor Leader KSE Framework
603 (8.5.2), first aid (8.5.3), knowledge and skill acquisition (8.5.4), verification (8.5.5), currency (8.5.6) and
604 verification and currency records (8.5.7), apply to camping activities delivered under this guide.

605 The detailed knowledge, skill and experience required of a Leader is set out in Appendix M of this guide,
606 and of an *Assistant Leader* in Appendix N. The program planning matrix (leader-matching tool) is set out in
607 Core GPG Appendix O, the recognition-of-competence pathways in Core GPG Appendix P, and the
608 indicative experience bands in Core GPG Appendix Q.

609 8.5.1 Leadership knowledge, skill and experience

610 The provider must ensure each person in a Leader or *Assistant Leader* role holds integrated knowledge, skill
611 and experience appropriate to the responsibilities of the role and the specific camping context. This is a
612 non-delegable provider obligation that cannot be satisfied by a qualification alone — it requires active,
613 documented verification against the role's responsibilities; see Core GPG Section 8.5.1.

614 8.5.2 Provider responsibilities under the Outdoor Leader KSE Framework

615 Providers must verify the capability of every person assigned to a Leader or *Assistant Leader* role across the
616 nine domains of the AAAS Outdoor Leader KSE Framework, scaled to the camping setting, environment and

617 participant group; see Core GPG Section 8.5.2. The camping activity scope, and the leader requirements
618 that flow from the setting and environment, are set out at the head of Appendix M.

619 8.5.3 First aid

620 Leaders must hold a current first-aid qualification appropriate to the activity, environment and applicable
621 work health and safety law(s) and/or regulation(s); for remote, isolated and extended camps a remote or
622 wilderness first-aid qualification should be considered. See Core GPG Section 8.5.3 and Core GPG Appendix
623 L (first aid and medication considerations).

624 8.5.4 Knowledge and skill acquisition

625 Knowledge, skill and experience may be developed through, but is not limited to, formal qualifications,
626 industry training, provider-based programs, structured participation or a combination; no single method
627 has primacy; see Core GPG Section 8.5.4.

628 8.5.5 Verification

629 For each person in a Leader or *Assistant Leader* role, the provider must verify knowledge, skill, experience
630 and currency in context before the person carries the role. The detailed camping knowledge, skill and
631 experience against which verification is made is set out in Appendix M (Leader) and Appendix N (*Assistant*
632 *Leader*), and pathway guidance is in Core GPG Appendix P; see Core GPG Section 8.5.5.

633 8.5.6 Currency

634 Knowledge, skill and experience must be current. The provider must determine the minimum currency and
635 recency requirements appropriate to the context — having regard to the activity, the setting and
636 environment, the role, the frequency of practice, and the consequences of a lapse in capability — and verify
637 currency for each person in a leadership role before they carry the role. The means by which currency may
638 be established are set out in Core GPG Section 8.5.6.

639 8.5.7 Verification and Currency Records

640 Providers must maintain records of how verification was conducted — including the basis, method, date
641 and person responsible — for each person in a leadership role, retained consistent with the provider's
642 record-keeping obligations; see Core GPG Section 8.5.7.

643

644 Glossary

645 Refer to glossary from [Core GPG](#).

646 Acronyms

647 The following acronyms are used in this Good Practice Guide.

648 AAAS: Australian Adventure Activity Standard

649 GPG: Good Practice Guide

650 ISO: International Organization for Standardization

651 OCA: Outdoor Council of Australia

652 Appendices

653 Appendix A Principal legal obligations

654 *See Core GPG (Appendix A).*

655 Appendix B Management of Risk

656 *See Core GPG (Appendix B).*

657 Appendix C Summary of AS ISO 31000 – risk management

658 *See Core GPG (Appendix C).*

659 Appendix D Risk management process

660 *See Core GPG (Appendix D).*

661 Appendix E Risk analysis information

662 *See Core GPG (Appendix E).*

663 Appendix F Risk management plan template examples

664 *See Core GPG (Appendix F).*

665 Appendix G Dynamic risk assessment process

666 *See Core GPG (Appendix G).*

667 Appendix H Benefit–Risk Assessment

668 *See Core GPG (Appendix H).*

669 Appendix I Emergency management planning framework

670 *See Core GPG (Appendix I).*

671 Appendix J Health & wellbeing considerations for risk management

672 *See Core GPG (Appendix J).*

673 Appendix K Privacy of information

674 See Core GPG (Appendix K).

675 Appendix L Environmental sustainability procedures

676 See Core GPG (Appendix L).

677 Appendix M First aid and medication considerations

678 See Core GPG (Appendix M).

679 Appendix N Knowledge, skill and experience — Leader

680 Each knowledge, skill and experience requirement in this appendix is to be applied by the provider within
681 the context of the planned camping activity — including the remoteness and facility level of the site, the
682 environment, the duration of the activity, the participant group and the provider's own program structure.
683 The requirements are not a minimum checklist to be satisfied mechanically — they are a framework for the
684 provider to assess and confirm the capability of each person in a leadership role against the demands of the
685 specific activity. This appendix contains only the requirements specific to camping; the generic Leader
686 knowledge, skill and experience is set out in Core GPG Appendix M.

687 Activity scope and leader requirements

688 This guide applies to the delivery of camping as an activity in its own right — the selection, set-up,
689 operation and dismantling of temporary and overnight campsites, and the management of participants in
690 camp — across the range of settings commonly encountered in Australia. Where the means of reaching the
691 camping location is an adventure activity (for example bushwalking, cycling or paddling), the relevant
692 activity GPG governs the travel phase; this guide covers the camping itself. The knowledge, skill and
693 experience required of a Leader varies with the remoteness and facility level of the site, the environment
694 and the duration of the activity.

695 Remote and unfacilitated camping imposes additional requirements on the Leader regardless of the
696 participant group, through greater self-sufficiency and exposure to severe weather, fire, flood, tree and
697 wildlife hazards and to delayed emergency response. A Leader must hold capability appropriate to the most
698 demanding setting and environment in which they operate, and must not lead in a setting beyond their
699 competence.

700 Table N.3: Camping setting variants and leader requirements

Activity variant	Setting and characteristics
Established and facility-based campgrounds	Vehicle-accessible sites with defined pitches and facilities such as toilets, treated water and fireplaces; lower self-sufficiency; primary hazards are severe weather, fire, unstable trees and wildlife.
Bush and remote camping — minimal or no facilities	Sites without facilities; requires self-sufficiency in water, hygiene and waste management; greater exposure to severe weather, flood, fire, tree and wildlife hazards and to delayed emergency response.
Extended and multi-night camping	Camping over several nights; adds resupply, food and hygiene management, fatigue and cumulative minimal-impact considerations across the duration of the activity.

701 Where the means of reaching the camping location is an adventure activity, the relevant activity GPG
702 governs the travel phase and may apply different naming and supervision conventions. The program
703 planning matrix (leader-matching tool), which scales leader requirements by the operational context, is set

704 out in Core GPG Appendix O. The domains below contain only the requirements specific to camping; they
705 do not repeat the generic content of Core GPG Appendix M.

706 Safety and risk management

707 The Leader identifies and manages hazards specific to camping settings, including site and terrain hazards,
708 severe weather, fire, flood, unstable trees, wildlife, and the use of stoves and fire. This domain covers
709 activity-specific hazard assessment and management that adds to the generic safety framework in the
710 Core.

711 Knowledge

712 The Leader understands the camping-specific hazards including site and terrain hazards, severe weather,
713 fire and flood, unstable trees, wildlife, and the risks associated with cooking equipment, stoves and fire.

714 This should include, but is not limited to: slippery or unstable terrain and natural and man-made debris at
715 camp and meal sites; unstable trees and overhanging branches; spiders, insects, snakes and other wildlife
716 at camp; severe weather triggers including storm, strong wind, snow and extreme heat; flood risk including
717 camping above expected flood level and recognising rising-water indicators; bushfire and prescribed-fire
718 risk including fire danger ratings and total fire ban requirements; and the risks associated with cooking
719 equipment, stoves and fire, including burns, scalds, fuel handling and carbon monoxide build-up where
720 stoves or fuel-burning appliances are used in or near tents.

721 Skills

722 The Leader applies camping-specific site assessment, hazard management and condition-monitoring skills
723 to manage the primary risks of the setting and environment.

724 This should include, but is not limited to: selecting and assessing campsites for stability, drainage, tree
725 safety, flood level and exposure; setting up camp to manage weather, fire and wildlife hazards; managing
726 the safe use of stoves, fuel and fire, including compliance with fire restrictions and total fire bans;
727 monitoring weather, fire and flood conditions and relocating or evacuating the group before conditions
728 become unsafe; and managing wildlife interactions and food storage to reduce risk.

729 Experience recommended

730 The Leader has established and managed camps across the settings and environments within their scope,
731 including in adverse weather.

732 This should include but is not limited to: selecting, setting up and operating camps in the settings within
733 scope across a range of conditions and seasons; and managing weather, fire, flood or wildlife hazards at
734 camp in conditions representative of the activity.

735 Technical activity leadership

736 This domain covers the technical knowledge, skill and experience specific to camping — the selection, set-
737 up, operation and dismantling of shelter and camp equipment, and the safe operation of cooking
738 equipment and fire. Capability must extend to the most demanding setting the guide leads.

739 Knowledge

740 The Leader understands the features, set-up and operation of shelter and camp equipment and of cooking
741 equipment and fire, and their appropriateness for the settings and weather conditions within scope.

742 This should include, but is not limited to: the features, set-up and operation of shelter and camp equipment
743 including tents, bivvies, swags, tarps, bedding and sleeping systems, and their appropriateness for different
744 weather conditions; lighting and general camp equipment; the selection, set-up and safe operation of
745 stoves, cooking equipment and fire, including fuel types and handling; and the dismantling of a site and its
746 restoration to minimal-impact condition.

747 Skills

748 The Leader applies the practical skills required to set up, operate and dismantle a campsite and to manage
749 cooking equipment and fire safely.

750 This should include, but is not limited to: selecting, setting up, operating and dismantling shelter and camp
751 equipment appropriate to the setting and conditions; demonstrating and supervising the safe use of stoves,
752 cooking equipment and fire; and conducting pre-activity equipment checks and managing equipment faults
753 in the field.

754 Experience recommended

755 The Leader has set up, operated and dismantled camps using the equipment and cooking systems within
756 their scope.

757 This should include but is not limited to: setting up and operating camps with the shelter and cooking
758 systems within scope in conditions representative of the activity.

759 Leadership and group management

760 This domain covers the group management challenges specific to camping, including the supervision of
761 participants in camp and during unstructured free time, and the prevention of separation or participants
762 becoming lost.

763 Knowledge

764 The Leader understands the supervision requirements of camp life, including the elevated incident
765 likelihood during unstructured free time and the measures used to prevent participants becoming
766 separated or lost.

767 This should include, but is not limited to: the factors that determine appropriate group size and supervision
768 for camping, including the setting, participant group, overnight supervision needs and the use of stoves; the
769 elevated likelihood of incidents during unstructured free time at camp; and procedures to reduce the
770 potential for participants to become separated or lost, including boundaries, head-counts and night-time
771 arrangements.

772 Skills

773 The Leader applies supervision and group-management skills to manage participants safely throughout
774 camp life.

775 This should include, but is not limited to: establishing and maintaining appropriate supervision during
776 structured activities and unstructured free time; setting and communicating camp boundaries and routines;
777 and managing overnight supervision and accounting for all participants.

778 Experience recommended

779 The Leader has supervised participant groups in camp, including overnight and during unstructured free
780 time.

781 This should include but is not limited to: supervising groups across overnight camps in the settings within
782 scope; and managing camp routines, boundaries and free time in conditions representative of the activity.

783 Decision-making and judgement

784 This domain covers decision-making requirements specific to camping, including site-selection, go/no-go
785 and relocation decisions based on weather, fire and flood conditions.

786 Knowledge

787 The Leader understands the site-selection criteria and the go/no-go, relocation and evacuation triggers
 788 applicable to the settings within scope, including severe weather, fire danger and flood.

789 This should include, but is not limited to: campsite-selection criteria including drainage, flood level, tree
 790 safety, exposure and proximity to hazards; pre-determined go/no-go and relocation triggers for severe
 791 weather, fire danger ratings and total fire bans, and flood; and the decision to delay, relocate, modify or
 792 cancel the activity in response to changed conditions.

793 Skills

794 The Leader applies site-assessment and decision-making skills to make and communicate site-selection,
 795 go/no-go and relocation decisions.

796 This should include, but is not limited to: assessing a prospective campsite against selection criteria and
 797 rejecting unsuitable sites; and making and communicating relocation, evacuation or cancellation decisions
 798 in response to weather, fire or flood conditions.

799 Experience recommended

800 The Leader has made site-selection and weather, fire or flood related decisions in camping settings relevant
 801 to the program.

802 This should include but is not limited to: selecting campsites and making relocation or cancellation
 803 decisions in conditions representative of the activity.

804 **Planning and program management**

805 This domain covers planning requirements specific to camping that extend beyond the generic planning
 806 framework in the Core.

807 Knowledge

808 The Leader understands the site, permit, fire-restriction, minimal-impact and logistics planning
 809 requirements specific to camping activities in the settings used.

810 This should include, but is not limited to: land manager and land owner requirements for camping,
 811 including where camping is permitted and under what conditions and how to obtain and maintain permits
 812 or permissions; fire restrictions and total fire ban requirements applicable to the setting and season;
 813 minimal-environmental-impact planning, including site selection, waste and human-waste management
 814 and biosecurity; and food, water, hygiene and logistics planning for the duration of the activity, including
 815 resupply for extended camps.

816 Skills

817 The Leader applies permit, fire-restriction, minimal-impact and logistics-planning skills to camping activity
 818 preparation.

819 This should include, but is not limited to: confirming land manager requirements, permits and fire
 820 restrictions and integrating these into the activity plan; planning minimal-impact site use, waste
 821 management and biosecurity; and planning food, water, hygiene and resupply logistics for the duration of
 822 the activity.

823 Experience recommended

824 The Leader has planned and delivered camping activities including permit, fire-restriction and logistics
 825 requirements.

826 This should include but is not limited to: planning and delivering camps with permit, minimal-impact and
 827 logistics requirements in the settings within scope.

828 Environment and place-based knowledge

829 This domain covers the environmental and place-based knowledge specific to camping settings, including
830 weather, fire, flood, tree and wildlife hazards and the ecological sensitivity of the setting.

831 Knowledge

832 The Leader understands the weather, fire, flood, tree, wildlife and ecological characteristics that affect safe
833 camping and minimal impact in the settings within scope.

834 This should include, but is not limited to: severe-weather triggers and the sources of weather information
835 relevant to camping; fire danger ratings, fire restrictions and bushfire behaviour; flood risk and catchment
836 behaviour relevant to campsite selection; tree safety, including the recognition of unstable trees and
837 branches; wildlife relevant to camp, including snakes, spiders, insects and animals attracted to food; and
838 the ecological sensitivity of the setting, including fragile environments, threatened species and cultural and
839 heritage sites.

840 Skills

841 The Leader applies weather, fire, flood, tree and wildlife assessment skills to camping settings across the
842 conditions within scope.

843 This should include, but is not limited to: interpreting weather, fire danger and flood information and
844 applying it to site selection, timing and go/no-go decisions; assessing trees and overhead hazards at
845 prospective campsites; and recognising and managing wildlife and ecologically sensitive features at camp.

846 Experience recommended

847 The Leader has camped across the settings, environments and conditions within their scope and is familiar
848 with their seasonal and site-specific hazard patterns.

849 This should include but is not limited to: camping in the settings and environments within scope across a
850 range of conditions and seasons.

851 Communication and interpersonal skills

852 This domain covers communication requirements specific to camping, including camp briefings and
853 emergency communication for remote and unfacilitated sites.

854 Knowledge

855 The Leader understands the briefing and emergency-communication requirements for camping, including
856 remote and low-coverage sites.

857 This should include, but is not limited to: the content of camp briefings, including site boundaries, hazards,
858 fire and stove safety, hygiene and emergency procedures; and emergency communication devices and
859 arrangements for remote and low-coverage camping sites.

860 Skills

861 The Leader applies camp-briefing and emergency-communication skills in program delivery.

862 This should include, but is not limited to: delivering effective camp briefings covering boundaries, hazards
863 and emergency procedures; and operating emergency communication devices where required.

864 Experience recommended

865 No activity-specific additions are required; refer to the equivalent domain in Core GPG Appendix M.

866 Self-management and professional practice

867 Not modified for camping — the requirements of Core GPG Appendix M (domain M.8) apply in full.

868 Outdoor living, activity and travel skills

869 This domain is central to camping. It covers the field-living skills required to select, set up and operate a
870 campsite, prepare and manage food, maintain hygiene and waste, and apply minimal-impact and
871 biosecurity practice in Australian camping environments.

872 Knowledge

873 The Leader understands the site-operation, food, hygiene, waste and minimal-impact requirements for
874 camping in the settings and environments within scope.

875 This should include, but is not limited to: campsite selection and operation, including desirable site features
876 (level ground with good drainage, shade, shelter and water) and the availability and management of
877 facilities; food selection, preparation, service and storage, including basic nutrition, daily fluid and energy
878 requirements, and the management of food allergy and intolerance; field hygiene, including personal, food
879 and human-waste management appropriate to the setting; minimal-impact and Leave No Trace practice,
880 including waste disposal, fire management and keeping to access routes; and biosecurity measures to limit
881 the spread of pests and diseases.

882 Skills

883 The Leader applies site-operation, food, hygiene, waste and minimal-impact skills across camping activities.

884 This should include, but is not limited to: selecting, setting up, operating and dismantling a campsite with
885 minimal impact; planning, preparing and serving food and managing food storage, allergy and intolerance;
886 managing field hygiene and general and human-waste disposal appropriate to the setting; and applying
887 Leave No Trace and biosecurity practice.

888 Experience recommended

889 The Leader has selected, set up and operated campsites and managed food, hygiene and waste across the
890 settings within their scope.

891 This should include but is not limited to: operating camps with minimal impact and managing food, hygiene
892 and waste in conditions representative of the activity.

893 Appendix O Knowledge, skill and experience — Assistant Leader

894 This appendix sets out the knowledge, skill and experience expected of an Assistant Leader for camping
895 activities. The Assistant Leader operates under the direction of the Leader and carries delegated
896 operational responsibility for defined tasks or participant subgroups. The requirements in this appendix are
897 to be read in conjunction with Appendix M and the Core GPG.

898 Safety and risk management

899 As for Safety and risk management — applied at the level of the delegated tasks. The Assistant Leader must
900 be able to identify the primary site, weather, fire, flood, tree, wildlife and stove and fire hazards for the
901 setting on which they are operating and alert the Leader promptly to any developing hazard, changed
902 condition or participant safety concern.

903 Technical activity leadership

904 As for Technical activity leadership — applied to the delegated tasks only. The Assistant Leader must be
905 able to set up, operate and dismantle shelter and camp equipment and supervise the safe use of stoves,
906 cooking equipment and fire within their assigned area.

907 Leadership and group management

908 As for Leadership and group management — applied to the participant subgroup or area assigned by the
909 Leader. The Assistant Leader maintains supervision during structured activities and unstructured free time,
910 manages camp routines within their assigned area and accounts for participants.

911 Decision-making and judgement

912 As for Decision-making and judgement — limited to the scope of decisions delegated by the Leader. The
913 Assistant Leader applies the site-selection, go/no-go and relocation criteria established by the Leader,
914 communicates changed conditions promptly and makes immediate safety decisions within the scope of
915 their assigned role.

916 Planning and program management

917 As for Planning and program management — limited to supporting the Leader's plans. The Assistant Leader
918 must be familiar with the activity plan, emergency response plan, permit and fire-restriction requirements,
919 communication protocols and their assigned role within those plans.

920 Environment and place-based knowledge

921 As for Environment and place-based knowledge — sufficient for the assigned role. The Assistant Leader
922 must understand the weather, fire, flood, tree and wildlife hazards and the ecological sensitivities relevant
923 to the specific setting and season.

924 Communication and interpersonal skills

925 As for Communication and interpersonal skills — applied to the Assistant Leader role. The Assistant Leader
926 supports camp briefings, maintains communication with the Leader throughout and communicates
927 promptly with participants in their assigned area.

928 Self-management and professional practice

929 As for Self-management and professional practice — applied to the Assistant Leader role. The Assistant
930 Leader must self-assess fitness for work, maintain camping currency appropriate to the settings in which
931 they operate and perform within the boundaries of the delegated role.

932 Outdoor living, activity and travel skills

933 As for Outdoor living, activity and travel skills — applied to the delegated tasks. The Assistant Leader
934 supports campsite set-up and operation, food, hygiene and waste management, and applies Leave No
935 Trace and biosecurity practice within the scope of the tasks delegated by the Leader.

936 Appendix P Recognition of competence: pathways to verification

937 See Core GPG Appendix P. The recognition-of-competence pathways — formal qualifications and training,
938 provider-based assessment and prior learning — apply without modification to camping activities.

939 Appendix Q Indicative experience bands and evidence expectations

940 See Core GPG Appendix Q. The indicative experience bands and evidence expectations support the
941 provider's verification of leader experience for camping activities.

942 Appendix R Australian Bureau of Meteorology weather warnings 943 and trigger points

944 See Core GPG (Appendix R).

945 Appendix S Program planning matrix: leader-matching tool

946 See Core GPG Appendix O. The program planning matrix (leader-matching tool) applies without
947 modification to camping activities.

948 Appendix T Common equipment

949 The equipment required and the appropriate type of equipment used is dependent on the specific context
950 of the activity, including its purpose, duration, location and the mode of travel to the campsite. The
951 following lists are indicative and should be adapted to the circumstances of each activity.

952 Equipment used for camping may include but is not limited to:

953 **Emergency/rescue**

- 954 • documentation (see [Core GPG - Activity leader required documentation](#))
- 955 • emergency communication equipment (see [Core GPG - Emergency communication](#))
- 956 • first aid kit in waterproof storage (see [Core GPG - First aid equipment and medication](#))
- 957 • a waterproof method of storing and carrying documentation and communications equipment
- 958 • signalling device(s) (e.g. mirror, flares).

959 **Activity Leaders**

- 960 • communications equipment (standard communication rather than emergency communication
- 961 where this differs) and spare batteries or backup “power banks”
- 962 • relevant maps and location information
- 963 • pen/pencil and blank writing paper
- 964 • watch or equipment suitable to tell and measure time for first aid purposes
- 965 • head torch and spare batteries
- 966 • same as for participant.

967 **Participant**

- 968 • personal medications (including for asthma and anaphylaxis)
- 969 • personal hygiene requirements
- 970 • suitable bag to store personal items
- 971 • waterproof bag liner
- 972 • water containers
- 973 • raincoat suitable for the environment
- 974 • sun hat
- 975 • footwear suitable for the conditions
- 976 • spare prescription glasses
- 977 • sit mat
- 978 • camp chair
- 979 • sunscreen
- 980 • clothing suitable for the conditions:
 - 981 ○ jumpers (woollen or non-cotton fleece)
 - 982 ○ thermals
 - 983 ○ beanie or balaclava
 - 984 ○ overpants
 - 985 ○ suitable socks
 - 986 ○ shirt with collar and preferably long sleeves
 - 987 ○ strong shorts or trousers (synthetic fabrics preferable)
 - 988 ○ underwear
 - 989 ○ gloves
 - 990 ○ handkerchief
 - 991 ○ sock covers or gaiters
- 992 • sunglasses
- 993 • small torch and spare batteries

994	•	sleeping bag in waterproof bag
995	•	eating utensils such as cutlery, bowl, plate and cup
996	•	spare clothing
997	•	sleeping mattress.
998	Group	
999	•	appropriate sleeping shelters (e.g. tent)
1000	•	tarp, rope and pegs for shade or rain shelter
1001	•	cooking equipment and ‘lifters’ for pots
1002	•	cleaning equipment for catering equipment
1003	•	cooking stove and fuel
1004	•	matches/lighter
1005	•	glow sticks, spare batteries, candles
1006	•	trowel/shovel for toileting
1007	•	toilet paper (individual supply per participant recommended)
1008	•	hand sanitiser
1009	•	water purification system
1010	•	drinking water bulk water containers
1011	•	repair kit
1012	•	food for duration plus spare
1013	•	esky and/or fridge for cold storage
1014	•	containers with lids for food storage
1015	•	rubbish bags
1016	•	multi-tool with knife (where permitted by provider policy and appropriate to the participant
1017		group)
1018	•	sunscreen
1019	•	insect repellent.

1020 Appendix U Weather information

1021 *See the Core GPG.*

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