



TA IN CONTROL

TEACHING ASSISTANT PROFESSIONAL STANDARDS

Your
TA

Toolbox!

FREE VERSION



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TA PROFESSIONAL STANDARDS

PLEASE READ...

If you have the PAID version of this document, you will not only have the list of TA Professional Standards themselves but also additional information about each of the Standards listed, along with 3 ways you can fulfil each of the TA Professional Standards.

TA PROFESSIONAL STANDARDS

Standard Develop and maintain working relationships with other practitioners

WHAT THIS STANDARD IS LOOKING FOR

This professional standard encompasses actively facilitating student learning, adapting to diverse needs and learning styles, collaborating closely with teachers, and contributing to classroom management.

HERE ARE 3 WAYS TO ACHIEVE IT

- 1. Preparation and Resource Management:** A TA can assist in preparing the classroom for learning activities. This could involve organizing materials and resources, setting up equipment, or creating displays. By ensuring that all necessary materials are ready and accessible, the TA helps create an environment conducive to learning. Additionally, they can manage resources during activities, ensuring that students have what they need and that materials are used effectively.
- 2. Active Assistance in Learning Processes:** During learning activities, TAs can provide direct support to students. This may involve working with small groups or individual students to reinforce learning objectives, clarify instructions, and assist with tasks. TAs can also adapt their approach to suit different learning styles and needs, providing extra help to students who might be struggling, or extending the learning for those who need more challenge.
- 3. Feedback and Assessment Support:** TAs can observe students' progress and provide feedback to both students and teachers. This could involve noting how students engage with the material, their understanding, and areas of difficulty. By providing this feedback, TAs help teachers to tailor future lessons to the needs of the class. Additionally, TAs can assist in informal assessments or monitor student work during activities, helping to track progress and identify learning outcomes.

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TITLE OF PROFESSIONAL STANDARD

EXPLANATION OF WHAT THIS STANDARD EXPECTS A TA TO DEMONSTRATE IN YOUR ROLE

3 WAYS TO ACHIEVE THIS STANDARD

**63 PAGES
FOR EVERY
PROFESSIONAL
STANDARD**

It is important to note that you **MUST ALWAYS** follow policies and procedures of your own work place.

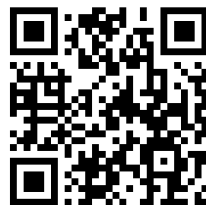
Please understand that the TA Professional Standards are to **GUIDE** your practice only. Therefore, if your employment setting does something differently, providing it is acceptable practice, you must adhere to it.

TA PROFESSIONAL STANDARDS

PLEASE READ...

It's also important to understand that not every Professional Standard applies to every TA role. Some Standards are more appropriate for Primary Schools whilst others are more suited to High Schools or Schools for Special Educational Needs and Disabilities etc. If in doubt, ask a senior member of staff at YOUR school/educational establishment for clarification.

If you have the FREE version of this guide that contains the list of TA Professional Standards only and you'd like to know different ways to fulfil the Standards, you can get the full TA IN CONTROL guide by clicking [HERE](https://www.etsy.com/uk/shop/taincontrol), typing [taincontrol.etsy.com](https://www.etsy.com/uk/shop/taincontrol) into your browser or scanning this QR Code:



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TA PROFESSIONAL STANDARDS

What are the TA Professional Standards?

The TA Professional Standards were created by unions and educational experts in 2016. The Standards clarify the role of Teaching Assistants and bring them into line with your Teacher colleagues. They are grouped into four categories:

PERSONAL AND PROFESSIONAL CONDUCT:

This includes having appropriate regard for the ethos, policies and practices of the school, understanding how to safeguard students well-being and committing to improving your own practice.

KNOWLEDGE AND UNDERSTANDING:

This includes demonstrating a level of subject and curriculum knowledge appropriate to your role and understanding your responsibilities within the classroom and the whole school.

TEACHING AND LEARNING:

This includes promoting, supporting and facilitating inclusion and contributing to effective assessment and planning through monitoring, recording and reporting student performance and progress.

WORKING WITH OTHERS:

This includes respecting the role of other professionals, parents and carers and with the class teacher keeping other professionals, parents and carers accurately informed.

TA PROFESSIONAL STANDARDS

Standard	Area of strength	Area of competency	Area for development	n/a within current role
Provide support for learning activities				
Support children's development				
Help to keep children safe				
Contribute to positive relationships				
Provide effective support for your colleagues				
Support literacy and numeracy activities				
Support the use of ICT for teaching and learning and use ICT to support pupils' learning				
Observe and report on pupil performance				
Support children's play and learning				
Contribute to supporting bilingual/multilingual children				
Support a child with disabilities or special educational needs				
Contribute to moving and handling individuals				

TA PROFESSIONAL STANDARDS

Standard	Area of strength	Area of competency	Area for development	n/a within current role
Support individuals during therapy sessions				
Support children and young peoples play				
Provide displays				
Invigilate tests and exams				
Support pupils' learning activities				
Promote positive behaviour				
Develop and promote positive relationships				
Support the development and effectiveness of work teams				
Plan, deliver and evaluate teaching and learning activities under the direction of a teacher				
Contribute to the planning and evaluation of teaching and learning activities				
Support literacy development				
Support numeracy development				
Support implementation of the early years curriculum				

TA PROFESSIONAL STANDARDS

Standard	Area of strength	Area of competency	Area for development	n/a within current role
Support teaching and learning in a curriculum area				
Observe and promote pupil performance and development				
Contribute to assessment for learning				
Prepare and maintain the learning environment				
Promote the transfer of learning from outdoor experiences				
Promote literacy and numeracy support to enable pupils to access the wider curriculum				
Support gifted and talented pupils				
Support bilingual/multilingual pupils				
Provide bilingual/multilingual support for teaching and learning				
Contribute to the prevention and management of challenging behaviour in children and young people				
Support children with disabilities or special educational needs and their families				

TA PROFESSIONAL STANDARDS

Standard	Area of strength	Area of competency	Area for development	n/a within current role
Support pupils with communication and interaction needs				
Support pupils with cognition and learning needs				
Support pupils with behaviour, emotional and social development needs				
Support pupils with sensory and/or physical needs				
Assist in the administration of medication				
Work with children and young people with additional requirements to meet their personal support needs				
Promote children's well-being and resilience				
Work with young people to safeguard their welfare				
Enable young people to be active citizens				
Support young people in tackling problems and taking action				
Contribute to improving attendance				

TA PROFESSIONAL STANDARDS

Standard	Area of strength	Area of competency	Area for development	n/a within current role
Support children and young people during transitions in their lives				
Facilitate children and young people's learning and development through mentoring				
Support children and families through home visiting				
Lead an extra-curricular activity				
Plan and support self-directed play				
Contribute to maintaining pupil records				
Monitor and maintain curriculum resources				
Organise cover for absent colleagues				
Organise and supervise travel, escort and supervise pupils on visits and out of school activities				
Liaise with parents, carers and families				
Provide information to aid policy formation and the improvement of practices and provision				

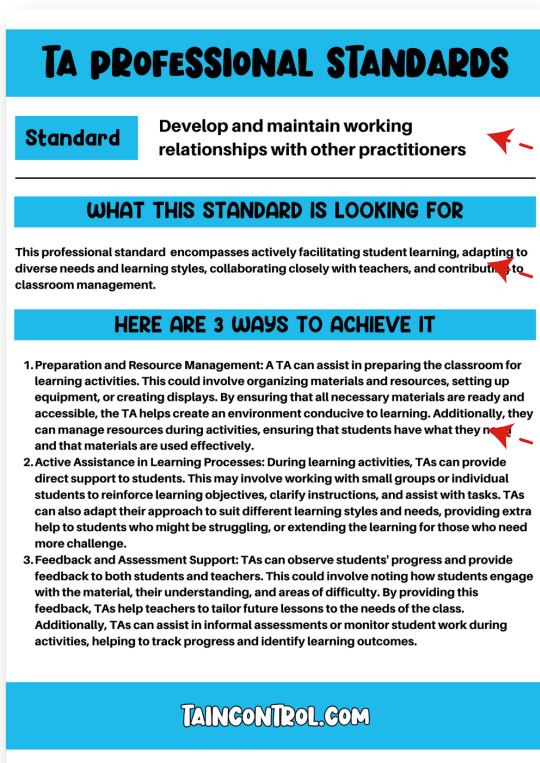
TA PROFESSIONAL STANDARDS

Standard	Area of strength	Area of competency	Area for development	n/a within current role
Develop and maintain working relationships with other practitioners				
Provide leadership for your team/area of responsibility				
Allocate and check work in your team				
Lead and motivate volunteers				
Provide learning opportunities for colleagues, support learning by mentoring in the workplace, support competence achieved in the workplace				

NOTES

TA PROFESSIONAL STANDARDS

Thank you for downloading this FREE guide. If you'd like to know more about the TA Professional Standards along with different ways to fulfil the Standards, you can get the full TA IN CONTROL guide by clicking [HERE](#), by typing taincontrol.etsy.com into your browser or scanning this QR Code:



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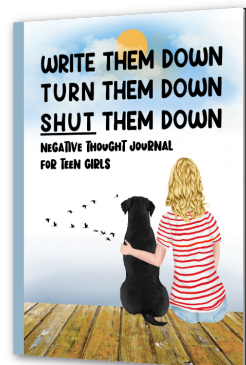
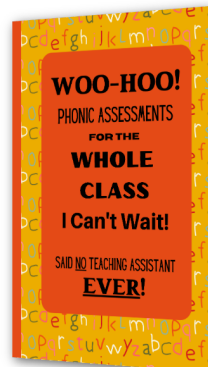
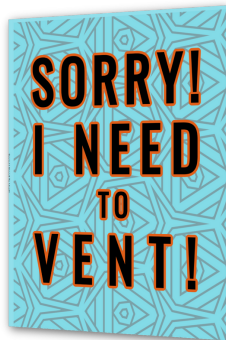
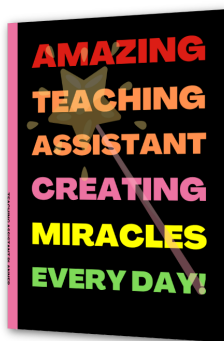
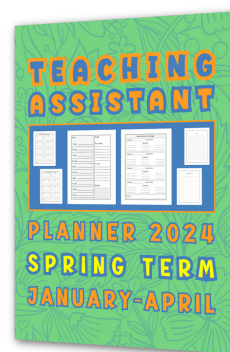
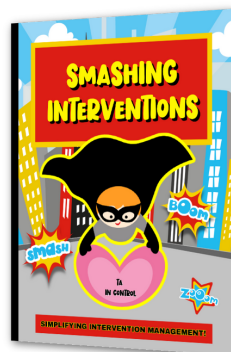
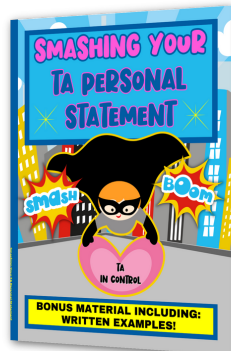
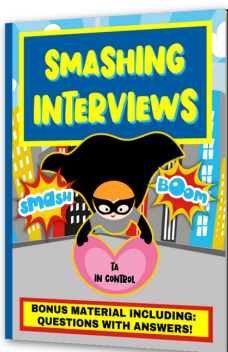
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If you ever find yourself walking into a classroom feeling unsure about what your role is in there, the TA Professional Standards will clarify everything for you!

TA IN CONTROL BOOKS!

Thank you for downloading this TA IN CONTROL guide, I truly hope it has enhanced your ability to be the best TA you can be. Having been a TA/HLTA myself for 20 years, I'm on a mission to support you in whatever ways I can.

And in addition to my FREE guides I also create TA books. Below is just a selection. To see them all either type the url below into your browser or scan the QR code:



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Books written by a TA especially for TAs!